



APPLICATION FOR ADMISSION

Robert Donald Clark Honors College Application Instructions

Deadlines

Deadlines for freshmen and transfer students are the same.

Early action postmarked by ... November 1, 2017

Supporting documents received by ... November 7, 2017

Regular notification postmarked by ... January 15, 2018

Supporting documents received by ... February 1, 2018

Application Instructions

Although submitting a paper application will not influence your admission decision, online applications to the Clark Honors College and the UO are preferred. You should complete this paper application form only if you have not already completed the Clark Honors College section of the online Application for Undergraduate Admission at admissions.uoregon.edu/apply or at commonapp.org. You must apply to the UO in addition to the honors college. You can find additional information about admission to the University of Oregon at admissions.uoregon.edu or by calling 800-BE-A-DUCK.

Checklist

All items listed are required and are in addition to those required for admission to the University of Oregon. Incomplete applications are not considered for admission.

- Application. Complete this form.
Test scores. Official score reports. Note: Official test scores will be shared between the UO and the honors college; additional copies are not required.
Official high school transcripts. Submit even if you are a transfer student. Note: Official transcripts will be shared between the UO and the honors college; additional copies are not required.
Official college transcripts. If applicable.
Description of accomplishments. See page 3.
Special circumstance. Advise us of any special circumstances that affected your academic performance. We encourage you to provide details of any serious illness, diagnosed disability, personal difficulties, or family circumstances that have affected your education.
Transfer student statement. Include a statement explaining your reason for leaving your current institution to attend the honors college. Note: Current UO students should also submit reasons why you want to attend the Clark Honors College and provide a letter of recommendation from a current college professor. See honors college Teacher Recommendation form for instructions.
Include name and date of birth on each page.
Recommendations from two academic teachers. Follow the instructions on the teacher recommendation forms on pages 4 and 5 carefully. Make sure the teachers' names that are written on the forms match the teachers' recommendations being sent.

Clark Honors College admission essay. The formal essay is an important component of your application to the Clark Honors College. The admissions review committee is looking for a coherent, energetic essay supported by specific evidence. Note: all honors college applicants must complete the UO's general application essay requirement and the honors college application essay. The UO general essay topic cannot be used to fulfill the Clark Honors College admission essay.

Before submission. The honors college essay should represent your very best effort and ability to synthesize your selected prompt into an analytical response. Your essay should be composed of multiple paragraphs. Each paragraph should be comprised of one idea supported by the development of that idea.

Proofreading your essay response is a reflection of your writing acumen—spelling and grammar matter. Refrain from using colloquialisms, slang, and abbreviations.

Select one of the three topics listed below (250-word minimum, 650-word maximum).

- 1. F. Scott Fitzgerald said, "The test of a first-rate intelligence is the ability to hold two opposed ideas in the mind at the same time, and still retain the ability to function." What does it mean to live and think in a state of irresolution?
2. Doctors, lawyers, journalists, artists, and scientists are among many who rely upon evidence to do their work. What is evidence, and how do you recognize it?
3. Werner Heisenberg, renowned physicist, said: "There is a fundamental error in separating the parts from the whole, the mistake of atomizing what should not be atomized. Unity and complementarity constitute reality." Is Heisenberg right?

Verifying the Status of Your Application

Generally, within three weeks of submitting your application, you will receive a letter from the UO Office of Admissions acknowledging receipt of your application. This letter includes information on how to check the status of your UO and Clark Honors College applications. It is your responsibility to ensure that all of your application materials arrive at the Office of Admissions, including those items sent separately. Each year, applicants are not considered for admission because their files are incomplete. The missing items are often teacher recommendations or transcripts. Note: When letters of recommendation are received and processed, the word "complete" will appear next to the teacher's name in DuckWeb.

Contacting Clark Honors College

If you have questions that are not answered in our application materials or online at honors.uoregon.edu, please send an e-mail to chcadmit@uoregon.edu or call 541-346-7600. Office hours: Monday–Friday, 8:30 a.m.–4:30 p.m.

Application for Admission

Robert D. Clark Honors College

The admissions review committee provides a comprehensive review of all the required items you submit with your application along with your cumulative high school GPA on an unweighted 4.00 scale, as well as the rigor and breadth of the courses you have taken. Our committee seeks students who inspire those around them, challenge the status quo, and bring diversity of thought to the Clark Honors College community.

Name _____ Date of birth _____
Last (family name) First Middle Month/Day/Year

I am applying for: fall term, Year _____ E-mail: _____

Have you previously applied to or attended the **University of Oregon**? If yes, date of last application:

Term _____ Year _____ Last term attended: Term _____ Year _____ UO ID# _____

Have you previously applied to or attended the **Clark Honors College**? If yes, date of last application:

Term _____ Year _____ Last term attended: Term _____ Year _____

Teacher recommendations. Please print the first and last names of teachers from whom you requested recommendations.

1. _____ Subject area _____

2. _____ Subject area _____

I understand that admission to the Robert Donald Clark Honors College is contingent upon acceptance to the University of Oregon. Additionally, I understand that it is my responsibility to ensure that the Office of Admissions receives all my application materials, and that UO application materials sent to the Clark Honors College will delay the processing of my application.

► Applicant's signature _____ Date _____

Please mail this application and all required materials to
Office of Admissions
1217 University of Oregon
Eugene OR 97403-1217

Clark Honors College Description of Accomplishments and Activities

Instructions

To get a better sense of your interests and co-curricular involvement, please share three significant activities you were involved with during grades 9-12. This may include extracurricular activities or any special accomplishments. It might also include family responsibilities, jobs that you have held, or any formal programs meant to prepare you for college such as Aspire, AVID, SEI, TriO, Upward Bound, GEAR Up, or SAIL.

For each, please provide a brief description of the accomplishment or activity, spelling out any acronyms, so that we get a clear sense of how you were involved. For example, instead of writing FBLA, please write out "Future Business Leaders of America" for the sake of clarity.

Under "Role and impact," please tell us how participating in this activity has been significant to you. We value the depth of your involvement rather than the quantity of accomplishments, so please discuss only one activity in each of the three sections.

Accomplishment or Activity One _____		Dates: from _____ to _____
Description	Role and impact	
Accomplishment or Activity Two _____		Dates: from _____ to _____
Description	Role and impact	
Accomplishment or Activity Three _____		Dates: from _____ to _____
Description	Role and impact	

Clark Honors College Teacher Recommendation

Deadlines

All supporting documents (teacher recommendations, transcripts, and test scores) must be **received** by:

Early action: November 7, 2017

Regular notification: February 1, 2018

Student Instructions—complete this student section for each recommendation

- Request submission of two recommendations from academic teachers in different subject areas, e.g., English and science, math and history. We strongly suggest that you select at least one teacher who can discuss your writing skills.
- Recommendations from leadership or music teachers must address academics.
- Select teachers who have taught you in grades 10–12 and have awarded you a grade that appears on your transcript. Recommendations from counselors, principals, or coaches will only be accepted if they were at one time your teacher as listed above.
- **High school applicants.** Need two high school teachers.
- **Transfer students.**
 - Less than one year of college: Need one high school teacher **and** one college professor
 - One year or more of college: Need two college professors

Waiver to Rights of Access

Under the federal law titled the Family Educational Rights and Privacy Act of 1974 and according to the University of Oregon Student Record Policy, registered students are given the right to inspect their records, including letters of recommendation and teacher recommendations. Opinion is divided whether letters open to review are more helpful in assessing a student's potential than those that are not. If the student wants to waive their right of access to this recommendation, they may do so by signing the waiver below. In any case, all recommendations will be carefully considered.

By signing, I expressly waive any rights of access to this recommendation under the Family Educational Rights and Privacy Act of 1974, the University of Oregon Student Record Policy, or any other law, regulation, or policy, and understand that the Clark Honors College does not require execution of this waiver and is willing to review applications whether or not it is signed.

► Signature _____ Date _____

Please note that if the University of Oregon does not receive the waiver above, the teacher recommendations will be considered nonconfidential.

Clark Honors College Teacher Recommendation

The Robert D. Clark Honors College at the University of Oregon is a nationally ranked, small liberal arts college within a tier-one research university. The liberal arts is a broad-based approach to education, focused on developing a well-rounded individual by engaging in courses across the disciplinary spectrum—history, literature, math, science, and second language. The Clark Honors College admissions process is competitive, with 250 spots available each year from more than 2,000 applicants.

Teacher Instructions

- Teacher recommendations are required application materials used in the process of determining admission. Applications without the submission of two letters of recommendation and this recommendation form are not considered for admission.
- Mail both pages of this recommendation form and accompanying letter of recommendation directly to the UO Office of Admissions, or return both pages of this recommendation form and recommendation letter to the student in an envelope with your name written across the seal.
- If the student has not signed the waiver, or if the honors college does not receive the waiver, this form will be considered nonconfidential.
- **Recommendations must be received by:** **Mailing address**
 Early action: November 7, 2017 Office of Admissions
 Regular notification: February 1, 2018 1217 University of Oregon, Eugene, OR 97403

Teacher name (please print) _____ E-mail _____

Subject(s) you have taught this student. Include level of course difficulty (AP, IB, accelerated, honors, elective, 100-level, 200-level, etc.)

Institution _____

Signature _____ Date _____

1. Required recommendation letter

Please attach a separate letter that describes specific examples of the applicant's academic and intellectual ability, including writing ability and any personal characteristics as demonstrated in your class. The recommendations that we find most useful expand upon what skills, attitudes, and specific assignments have produced the grades on the transcript.

2. Potential of the applicant (circle one)

Exceptional High Low No basis for judgement

3. Recommendation of this applicant for admission (circle one)

Strongly recommend Generally recommend Recommend with reservations Do not recommend

4. Rating

Please use check marks to rate the applicant on the qualities listed below. This table identifies the abilities needed for success at the Clark Honors College.

No Basis		Below Average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few
<input type="checkbox"/>	Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Intellectual Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Quality of Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Creative Thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Productive Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Faculty Respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Disciplined Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Reaction to Setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Security Number Disclosure and Consent Statement

To comply with the Tax Payer Relief Act of 1997, the University of Oregon must obtain your correct social security number (SSN) to file returns with the Internal Revenue Service (IRS) and to furnish a statement to you. The returns filed by the UO must contain information about qualified tuition and related expenses. The Privacy Act of 1974, section 6109 of the Internal Revenue Code, requires that you give your correct SSN to agencies that must file information returns with the IRS. The IRS uses your SSN for identification and to verify the accuracy of your tax return. For more information, please refer to Internal Revenue Code section 6050S.

By signing the application, you give your permission for the use of your SSN to assist the UO and the OUS (and organizations conducting studies for or on behalf of the OUS) in developing, validating, or administering predictive tests and assessments; administering student aid programs; improving instruction; identifying students internally; collecting student debts; or comparing student educational experiences with subsequent work-force experiences. When conducting studies, the UO and the OUS will disclose your SSN only in a manner that does not permit personal identification of you by individuals other than representatives of the UO and the OUS (or the organization conducting the study for the OUS) and only if the information is destroyed when no longer needed for the purposes for which the study was conducted. By providing your social security number, you are consenting to the uses identified above. This request is made pursuant to Oregon Revised Statutes 351.070 and 351.085. You are not required to consent to the use of your SSN for research; if you choose not to do so, you will not be denied any right, benefit, or privilege provided by law. You may revoke your consent for the use of your SSN at any time by writing to the Office of Admissions. If you do not give consent to use your SSN for research, please attach a note requesting a system-generated number.

The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other extraneous consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders. Direct related inquiries to the Office of Affirmative Action and Equal Opportunity, 474 Oregon Hall, University of Oregon, Eugene OR 97403-5221; 541-346-3123. This publication will be made available in accessible formats upon request. ©2017 University of Oregon SL0817



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1217 University of Oregon
Eugene OR 97403-1217

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