

2019-2020 APPLICATION FOR ADMISSION

<p>Either a nonrefundable \$65 (U.S.) fee or a fee-waiver form must accompany this application</p>		<p>For office use only</p> <input type="checkbox"/> PD <input type="checkbox"/> NF <input type="checkbox"/> FD
<p>Paid by <input type="checkbox"/> Check</p>	<p><i>Make check payable to University of Oregon and put student's name and birth date on check.</i></p>	
<p><input type="checkbox"/> VISA <input type="checkbox"/> MasterCard</p>	<p>Exp. date _____ CVC (three digits) _____</p>	
<p>Credit card number _____</p>		
<p>Signature of cardholder _____</p>		
<p>Name (exactly as it appears on card) _____</p>		

Please use blue or black ink. Mark boxes with an X.

1. Legal name _____
Last (family name) First Middle
Preferred first name _____

2. Other names that may appear on your academic records _____
Last (family name)

3. Social security number _____ - _____ - _____ Please read the UO Social Security Number Statement on page 7.

4. Application for (one only) Fall (September) _____ Year Winter (January) _____ Year Spring (March) _____ Year Summer (June) _____ Year

5. Intended major _____ Professional objective _____

6. Have you previously applied to or attended the UO? Yes No

If yes, date of last application: Term _____ Year _____ Last term attended: Term _____ Year _____ UO ID# _____

7. Parent's education level (optional) Highest level of education achieved by either of your parents. Middle school or junior high Some high school
 High school diploma or GED Some college Associate's degree Bachelor's degree Other (specify) _____

8. Mailing address _____
Number and street or P.O. box
 City _____ State or Province _____ ZIP _____ Home telephone (include area code) _____
 County _____ Nation _____ Other telephone (include area code): Cell Work

9. Permanent address _____
Number and street or P.O. box
 City _____ State or Province _____ ZIP _____ Home telephone (include area code) _____
 County _____ Nation _____ Other telephone (include area code): Cell Work

10. E-mail address _____ Yours Other

11. Gender (optional) _____ Date of birth _____
Month Day Year

12. Ethnicity and race To comply with federal statistical reporting requirements, the University of Oregon must seek to identify the racial and ethnic background of applicants. You are encouraged to supply this information, but your application will be given the same consideration whether or not you do so. Please answer both the Hispanic or Latino and race questions. For more information, see page 2.

Hispanic or Latino Are you Hispanic or Latino? Yes No

What is your race? (check one or more) American Indian or Alaska Native Asian Black or African American
 Native Hawaiian or Other Pacific Islander White Racial or ethnic subgroup _____

13. Citizenship classification (check one) US citizen US permanent resident; list alien registration number _____
 Nonimmigrant student using F or J visa Other; list your immigrant status while in US _____

If you are a US permanent resident, attach a copy of visa or front and back of US immigrant-status card

14. Tuition equity If you are an undocumented student **living in Oregon**, you may qualify for an exemption from non-resident tuition and fees based upon House Bill 2787. You can read more about this opportunity by going to admissions.uoregon.edu/te. If you would like to be considered for in-state tuition based upon this law, answer the question below. Please note that answering "Yes" does not automatically qualify you for this program.

I wish to be considered for a waiver of out-of-state tuition under the Oregon Tuition Equity bill (HB 2787) and am willing to submit the appropriate paperwork to support this status.
 Yes No

15. HIGH SCHOOL SUBJECT REQUIREMENTS (FRESHMEN ONLY)

To make admission and scholarship decisions we need to know the college preparatory classes you will have completed by the time you graduate. Many transcripts do not include a senior schedule. Therefore, list all senior courses below. Also indicate the total number of courses in our five required subject areas you have completed through the end of your junior year (see page 5). Indicating which courses are honors, AP, IB, or college credits will help us identify the strength of your curriculum choices.

We need to know if you will have completed the equivalent of a full unit of each course requirement. There are a variety of term systems, we need your help to identify if you will have the equivalent of a full year of each subject. One term of college course work is equivalent to one unit of high school.

INSTRUCTIONS: Failure to complete this section will delay your admission decision. For your senior year, list the course titles and the units in a particular subject you will have completed by the time you graduate. For grades nine through eleven, enter the total units. Indicate courses as regular (RG), honors (HN), Advanced Placement or International Baccalaureate (AP/IB), or college credits (CC).

Check the term system used by the high school you attend(ed): _____ Semester _____ Quarter _____ Trimester _____ Block

One year or unit is equal to:	High School	College	* Contact your school counselor to determine how to convert your school's block or trimester system into full-year equivalents
	Four quarters Two semesters	Three trimesters* One block or two blocks*	

Senior year schedule and totals

Subject	Course title(s)	RG	HN	AP/IB	CC	Total for year
EXAMPLE	<i>Literature, College Composition</i>	<i>.5</i>			<i>1</i>	<i>1.5</i>
English						
Math						
Science						
Social Studies						
Second Language						
Visual, Fine, or Performing Arts						

Grades nine through eleven totals

<p>Through the end of your junior year in high school, how many years of college preparatory courses (as defined on page 5) did you complete in each of the five subject areas with a grade of C - or better?</p> <p>Algebra I and geometry taken in the eighth grade are acceptable.</p> <p>Second language taken in the eighth grade is acceptable.</p> <p>We will add this information to your senior schedule to determine your total units completed.</p>	Subject	RG	HN	AP/IB	CC	Total	
	EXAMPLE: <i>English</i>	<i>2</i>	<i>1</i>			<i>3</i>	
	English						
	Math						
	Science						
	Social Studies						
	Second Language						
	Visual, Fine, or Performing Arts						
	How many years of second language were in:	American Sign Language French German Spanish Native American language (please list) _____ Other language (please list) _____					

► Name _____ Date of birth _____

16. Academic information Request official transcripts showing courses through at least your junior year. Send final transcripts after graduation. Attach an explanation if your record has been affected by unusual circumstances.

Name of high school _____ City _____ State _____

HS CEEB Code _____ Date of graduation _____
Month Day Year

Rank _____ in a class of _____. If precise rank is not available, indicate rank to nearest decile _____ (first decile is top 10 percent)

GPA _____ Cumulative through semester: six seven eight.

Is GPA based on weighted grades? Yes No If yes, attach a copy of your weighted grading policy.

GED students. Date you took or plan to take the GED examination _____
Month Day Year Score _____

17. Test scores Report the highest score on a single test date for each of the tests you took. See page 4 for details.

SAT (old): Reading and Writing _____ Mathematics _____ Writing _____ Date taken _____

SAT (new): Critical Reading _____ Mathematics _____ Date taken _____

ACT: English _____ Mathematics _____ Writing _____ Composite _____ Date taken _____

SAT Subject Test: Subject _____ Score _____ Subject _____ Score _____ Date taken _____

COLLEGE ATTENDANCE REQUIRED FOR TRANSFER AND FRESHMEN APPLICANTS WITH CREDITS FROM A COLLEGE

18. Colleges attended List every college you have attended, are attending, or from which you will receive credit (including the UO). Failure to list all colleges attended may result in denial of admission or disciplinary action. Send official transcripts from all schools other than the UO to the Office of Admissions. Attach a separate sheet of paper to list more colleges. Indicate below whether you will earn an Associate of Arts Oregon Transfer (AAOT) or Associate of Science Oregon Transfer in business (ASOT) degree from an Oregon community college or an Oregon Transfer Module (OTM) from any public two-year or four-year institution in Oregon.

School	Location (city, state)	Dates attended		Credits completed	Degree received or will receive
		from	to		

Courses in progress	College, location	Total credits

Courses planned	Term	College, location	Total credits

Transfer Applicants TRANSFER APPLICANTS MUST ANSWER THE QUESTIONS BELOW

19. College level course requirements List courses taken or planned that meet the published requirements. Official transcripts must be sent to the UO for verification. See page 4 for details. Determine if your course is college level at admissions.uoregon.edu/collegelevel.

Writing _____
Course number and title College Term Year

Math _____
Course number and title College Term Year

Second language _____
Course number and title College Term Year

High school graduation year _____ High school attended _____

If you graduated from high school spring 1997 or later, check all that apply:

I have completed two years of the same second language in high school. Specify language _____

I have completed two terms of the same second language in college. Specify language _____

20. Personal Statement/Essay (500 words maximum) On an attached sheet tell us, in your own unique voice, something about you we cannot find elsewhere on your application. We purposefully do not prescribe any one topic for the personal statement, because we want you to share what's important to you. If you need some direction, though, a few topics you may consider include your future ambitions or goals, a significant experience that is integral to your personal identity, or a special talent or unique interest that sets you apart from your peers.

21. Second Essay (optional) See page 4 for details.
As you've looked into what it will be like to attend Oregon, you've hopefully learned about what makes Ducks unique. No two are alike, though, so tell us what makes you who you are, and how that connects to our campus community. We are interested in your thoughts and experiences recognizing difference and supporting equity and inclusion, and choosing one of these two options will guide you in sharing those thoughts. You can learn more about equity and inclusion at Oregon by visiting inclusion.uoregon.edu

Choose one Essay Topic (250-500 words)

a. Describe an experience with discrimination, whether it was fighting against discrimination or recognizing your contribution to discriminating against a person or group. What did you learn from the experience? In what ways will you bring those lessons to the University of Oregon?

OR

b. The University of Oregon values difference, and we take pride in our diverse community. Please explain how you will share your experiences, values and interests with our community. In what ways can you imagine offering your support to others?

22. Special Circumstances Statement (if applicable) Include a statement of special circumstances that may have affected your academic performance (500-word maximum) with your application describing any challenges you've overcome and explain their impact on your education. Details of any serious illness, diagnosed disability, personal difficulties, or family circumstances that have affected your education are encouraged. Include your name and date of birth on each page. Employees of Oregon higher education institutions are mandatory reporters of child abuse and neglect.

Residency FAILURE TO ANSWER ALL QUESTIONS WILL CAUSE YOU TO BE CLASSIFIED AS A NONRESIDENT

Additional documentation may be required to substantiate residency

If you are a nonresident of Oregon or you are going to apply for Tuition Equity under HB 2787, skip the residency section. If you are an enrolled member of a federally recognized tribe of Oregon or a tribe with historical ties to Oregon you might be eligible to be classified as an Oregon resident, for tuition purposes, regardless of your state residence. For more information, visit admissions.uoregon.edu/tribalmembers.

23. Tuition Classification

For tuition purposes, do you consider yourself a resident of Oregon?

Yes No

Are you a citizen, permanent resident of the US or have a specific visa that qualifies

you to be considered an Oregon resident for tuition purposes?

Yes No

Have you resided in Oregon for twelve consecutive months?

Yes No

If Yes, when did your most recent continuous presence in Oregon begin? (mm/yy)

_____ / _____

Did you earn your high school diploma or GED in Oregon?

Yes No

If Yes, what was your graduation or completion year?

Student Information

Dates of military service, if applicable (mm/yy)

from _____ / _____ to _____ / _____

Did you enter the military service as a resident of Oregon?*

Yes No

If you answer Yes to **any** of the three questions below, you **must** complete the parent or guardian information section.

Did a parent or legal guardian claim you as a dependent in the prior tax year?

Yes No

Did a parent or legal guardian provide at least half of your support in the past 12 months?

Yes No

Are you younger than 24 years old at the time of this application?

Yes No

Note: If you are providing residency information for a parent or legal guardian, you must also provide contact information for that person. Failure to provide parent or legal guardian contact information under Contact Information on page 14 will cause you to be classified as a nonresident.

Parent or Guardian Information

This information is for my

Mother Father Guardian

Legal state of residence of my parent or guardian is

Has the parent or guardian listed above resided in Oregon for consecutive months?

Yes No

If Yes, when did their most recent continuous presence in Oregon begin? (mm/yy)

_____ / _____

Dates of military service, if applicable (mm/yy)

from _____ / _____ to _____ / _____

Did you enter the military service as a resident of Oregon?*

Yes No

* Note: If you were discharged from military service, you must send us a copy of the DD-214 form.

24. Description of Accomplishments, Activities

Instructions

- To get a better sense of your interests and co-curricular involvement, please share three significant activities you were involved with during grades 9 -12. This may include special accomplishments, extracurricular activities, or any awards you have received. It might also include a job you held, or formal programs meant to prepare you for college, such as Aspire, AVID, SEI, TRIO, Upward Bound, GEAR Up, or SAIL. For each, provide a description of up to 200 characters to make sure we get a clear sense of how you were involved. In "role and impact," discuss the significance of your participation or recognition.
- We value the depth of your involvement in meaningful activities more than the quantity, so please only discuss one accomplishment in each of the three sections; do not submit additional activity information.
- Please fully explain any acronyms you might use in this section. For example, even though you may have been in FBLA, please write out "Future Business Leaders of America" for the sake of clarity.

Accomplishment or Activity One _____		Dates: from _____ to _____
Description	Role and impact	
Accomplishment or Activity Two _____		Dates: from _____ to _____
Description	Role and impact	
Accomplishment or Activity Three _____		Dates: from _____ to _____
Description	Role and impact	

► Name _____ Date of birth _____

25. Contact Information List parents or legal guardians who know where you can be reached. Other relatives or friends may be listed.

Relationship: Mother Father Legal guardian Spouse Domestic partner Other _____

Last (family name) First Middle

Number and street City State or Province ZIP

Home telephone (include area code) Other telephone (include area code): Cell Work

E-mail address

Relationship: Mother Father Legal guardian Spouse Domestic partner Other _____

Last (family name) First Middle

Number and street City State or Province ZIP

Home telephone (include area code) Other telephone (include area code): Cell Work

E-mail address

26. Do you have potential eligibility for any services or benefits related to military or dependent status?

- No I currently serve in a branch of the United States armed forces
 I am an eligible military dependent I have previously served in a branch of the United States armed forces

27. English as a Second Language (ESL) and Multiracial Students

Recent state legislation in Oregon seeks to have us learn more about who is considering, and enrolling in, our state's public universities as it relates to language background, along with many other factors. Your answer will not be used in our admission decision.

Is English your first language? Yes No my first language is _____

While federal guidelines determine the way we officially report on students on our campus in regards to ethnicity and race, some students find the official question to not be a good fit for how they define themselves. This question, while not used in our official reporting, provides these students with a chance to say more about themselves, and for the UO to learn more about our student body in the process; students answering yes to this question will possibly receive information on relevant student groups and services offered at Oregon. Your answer will not be used in our admission decision.

Regardless of how you answered our federal question regarding race and ethnicity, do you consider yourself to be multiracial/multiethnic?

Yes No

Certification APPLICATION MUST BE SIGNED FOR PROCESSING

- I certify that I have provided complete and accurate statements in this application. To the best of my knowledge, all official documents are authentic, unaltered records that pertain to me.
- I understand that all official documents submitted in support of this application become property of the university and cannot be returned, copied, or transferred to a third party.
- I understand that failure to list all colleges attended or falsification of official documents may result in denial of admission or disciplinary action.
- I have been informed that my application fee of is nonrefundable.
- I authorize the release of any information submitted by me in connection with the application to any person, firm, corporation, association, or government agency, but only to verify or explain the information. If I am awarded a scholarship, I hereby give permission to the University of Oregon to issue a news release listing my name, hometown, and the name and amount of the scholarship.
- By submitting this application, I am agreeing to notify the University of Oregon immediately should there be any changes to the information requested in this application, including disciplinary history. Applicants should also be aware that the university regularly receives information about disciplinary and criminal histories from concerned members of the community; verifiable information that contradicts the application information may be grounds for denial of admission, or dismissal from the university.

► Signature _____ Date _____

Social Security Number Disclosure and Consent Statement

To comply with the Tax Payer Relief Act of 1997, the University of Oregon must obtain your correct social security number (SSN) to file returns with the Internal Revenue Service (IRS) and to furnish a statement to you. The returns filed by the UO must contain information about qualified tuition and related expenses. The Privacy Act of 1974, section 6109 of the Internal Revenue Code, requires that you give your correct SSN to agencies that must file information returns with the IRS. The IRS uses your SSN for identification and to verify the accuracy of your tax return. For more information, please refer to Internal Revenue Code section 6050S.

By signing the application, you give your permission for the use of your SSN to assist the UO and the OUS (and organizations conducting studies for or on behalf of the OUS) in developing, validating, or administering predictive tests and assessments; administering student aid programs; improving instruction; identifying students internally; collecting student debts; or comparing student educational experiences with subsequent work-force experiences. When conducting studies, the UO and the OUS will disclose your SSN only in a manner that does not permit personal identification of you by individuals other than representatives of the UO and the OUS (or the organization conducting the study for the OUS) and only if the information is destroyed when no longer needed for the purposes for which the study was conducted. By providing your social security number, you are consenting to the uses identified above. This request is made pursuant to Oregon Revised Statutes 351.070 and 351.085. You are not required to consent to the use of your SSN for research; if you choose not to do so, you will not be denied any right, benefit, or privilege provided by law. You may revoke your consent for the use of your SSN at any time by writing to the Office of Admissions. If you do not give consent to use your SSN for research, please attach a note requesting a system-generated number.

The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other extraneous consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders. Direct related inquiries to the Office of Affirmative Action and Equal Opportunity, 474 Oregon Hall, University of Oregon, Eugene OR 97403-5221; 541-346-3123. This publication will be made available in accessible formats upon request. ©2016 University of Oregon MCXXXX-205oy



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