



## 2015–16 ADMISSION APPLICATIONS FOR THE UNIVERSITY OF OREGON AND THE ROBERT DONALD CLARK HONORS COLLEGE

Puede ver instrucciones en español para enviar una aplicación en la página número 3.

### Admission Deadlines

Qualified applicants are admitted on a rolling basis. Admission applications postmarked on or before the dates listed below will be given full consideration. We begin processing applications as soon as they are complete. We consider late applications if space is available. See additional deadlines below for specific departments and colleges.

#### FRESHMEN

Term	Apply by	Notified by
<b>Fall 2015</b>		
Early Action	Nov. 1, 2014	Dec. 15, 2014
Regular notification	Jan. 15, 2015*	Rolling
Winter 2016	Oct. 15, 2015	Rolling
Spring 2016	Feb. 1, 2016	Rolling
Summer 2016	March 1, 2016	Rolling

#### TRANSFER STUDENTS

Term	Apply by	Notified by
<b>Fall 2015</b>		
Early Action	March 15, 2015	Rolling
Regular notification	May 15, 2015	Rolling
Winter 2016	Oct. 15, 2015	Rolling
Spring 2016	Feb. 1, 2016	Rolling
Summer 2016	April 15, 2016	Rolling

\*All supporting documents such as transcripts and test scores must be postmarked by February 15, 2015, to receive full consideration. Applicants whose documents are submitted after that date will be considered on a space available basis.

### Additional Deadlines

To apply to the following departments and colleges, you must submit both the University of Oregon admission application and a departmental or college application. Dates listed below are postmark deadlines for **fall term admission** for freshmen and transfer applicants.

#### Architecture

University application (preferred date)	December 1, 2014
Departmental application	January 15, 2015

#### Architecture (Interior, Landscape)

University application (preferred date)	December 1, 2014
Departmental application	January 15, 2015

#### Art, Digital Arts<sup>1</sup>

University application	January 15, 2015
Departmental application	February 1, 2015

#### Product Design

University application	January 15, 2015
Departmental application	January 15, 2015

#### Music

Early Action university application	November 1, 2014
Early Action departmental application	November 1, 2014
University application	January 15, 2015
Departmental application	January 15, 2015

#### Robert Donald Clark Honors College

Early Action application	November 1, 2014
Early Action supporting documents	November 7, 2014
Regular notification application	January 15, 2015
Regular notification supporting documents	February 1, 2015

#### Document Deadline: February 15, 2015

To receive full consideration for admission and scholarships, all supporting documents such as transcripts and test scores must be postmarked by February 15, 2015. We consider tests completed and sent in January as meeting this deadline.

### Admission Information

#### Changing Your Admission Term

The University of Oregon will process your application for the term specified on this form. To apply for a different term, you must submit a new application with updated transcripts. Your \$50 application fee covers one academic year (fall through summer terms). Supporting documents are kept for one calendar year.

#### Explaining Your Special Circumstances

Advise us early in the admission process of any special circumstances that affected your academic performance, especially if you do not meet one or more of the admission requirements. Include a statement of special circumstances (500-word maximum) with your application describing any challenges you've overcome and explain their impact on your education. Details of any serious illness, diagnosed disability, personal difficulties, or family circumstances that have affected your education are encouraged. Include your name and date of birth on each page. Employees of Oregon higher education institutions are mandatory reporters of child abuse and neglect.

#### Housing

Apply for housing as soon as you are admitted to the UO. Housing is limited, and is awarded on a first-come basis. Make your initial housing payment and sign your residence hall contract online. This process will secure your space, so please complete it as soon as possible after you are admitted. For more information, visit [housing.uoregon.edu](http://housing.uoregon.edu).

Apply online at [admissions.uoregon.edu](http://admissions.uoregon.edu)

<sup>1</sup>For alternate term deadlines visit [admissions.uoregon.edu/departmental](http://admissions.uoregon.edu/departmental).

## Ethnicity and Race

To comply with federal statistical reporting requirements, the University of Oregon must seek to identify the racial and ethnic background of applicants. You are encouraged to supply this information, but your application will be given the same consideration whether or not you do so.

**Hispanic or Latino** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

### Race

**American Indian or Alaska Native** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

**Asian** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black or African American** A person having origins in any of the Black racial groups of Africa.

**Native Hawaiian or Other Pacific Islander** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White** A person having origins in any of the original peoples of Europe, the Middle East, or North America.

## Veterans' Benefits and Services

The Governor's Task Force on Veterans' Services is reaching out to veterans to ensure they receive the highest level of service and benefits available. Visit [admissions.uoregon.edu/ODVA](https://admissions.uoregon.edu/ODVA) for more information.

## ¿Necesita Ayuda?

Si usted necesita ayuda con éstas instrucciones o cualquiera parte del proceso de solicitud, llame a la Oficina de Admisiones (Office of Admissions) sin costo al número 800-232-3825 o al número 541-346-3201. Usted puede hablar con uno de nuestros empleados bilingües.

## Alumnos de Primer Año

### Solicitud de Admisión

**Fecha Tope: 15 de Enero del 2015**

Complete la solicitud y envíela a la Oficina de Admisiones (Office of Admissions) acompañada de una cuota no reembolsable de \$50, o con una forma de pagos diferidos. La forma de pagos diferidos la puede obtener a través de su consejero de la prepa (high school), en la Oficina de Admisiones o en la siguiente página de internet: [admissions.uoregon.edu/freshmen/feedeferral](http://admissions.uoregon.edu/freshmen/feedeferral). El sobre debe estar sellado por el correo no más tarde que el 15 de enero del 2015, o en la fecha tope indicada en la oficina de Ayuda Financiera y Becas o de cada departamento académico. Consulte la primera página de ésta solicitud para conocer la fecha tope de cada departamento académico.

Envíe sus calificaciones oficiales en las que se detallen los cursos aprobados durante el tercer año de la preparatoria (junior year of high school) a la Oficina de Admisiones. Al graduarse, se le solicitarán sus calificaciones finales

Los resultados de los exámenes oficiales (SAT, ACT, AP) también deberán ser enviados a la Oficina de Admisiones

Un ensayo personal de una página será requerido para todos solicitantes. El tema del ensayo debe abordar la siguiente declaración límite 500 palabras:

La UO quisiera que usted comparta algo sobre si mismo que no se aparece en otra parte de ésta solicitud. Cualquier tema que escoge será bienvenido. Algunas ideas por su consideración incluyen sus metas y ambiciones por el futuro, un talento o pasatiempo único que sea diferente a sus amigos, o una experiencia impactante en su vida. Si usted está completando la solicitud para el Robert D. Clark Honors College, está bienvenido usar el mismo ensayo por las dos solicitudes.

En el segundo ensayo, que no es obligatorio, le invitamos a que nos proporcione la comprensión adicional de lo que eres, especialmente en lo que se refiere a la diversidad. En la Universidad de Oregon, nos sentimos orgullosos de ser una institución cada vez más diversa, y creemos que nuestra comunidad universitaria se hace más fuerte cuando diversas perspectivas están presentes y se da la bienvenida. (Consideramos la diversidad en todas sus formas, como la raza / origen étnico, geográfico y origen nacional, orientación sexual / identidad de género, nivel socioeconómico, religión, ideología, intereses académicos, y más.) Si su primer ensayo ya cubre estas ideas, no es necesario repetirlo, ni tampoco se necesita escribir un segundo tema relacionado con la diversidad. Pero, si decide responder, proporcionarnos 250-500 palabras que describen cómo asistir Oregon ayudaría a ampliar su propia comprensión de la diferencia y de la comunidad, o lo que sus perspectivas únicas le traen a la escuela.

Si es necesario, presente un informe personal de las circunstancias que hayan afectado su desempeño escolar

Descripción de sus logros (consulte página 13)

## Transferencia de Alumnos

(provenientes de otras universidades, o Community College)

### Solicitud de Admisión

**Acción anticipada: 15 de Marzo del 2015**

**Fecha Tope: 15 de Mayo del 2015**

Complete la solicitud y envíela a la Oficina de Admisiones (Office of Admissions) acompañada de una cuota no reembolsable de \$50, o con una forma de pagos diferidos. La forma de pagos diferidos la puede obtener en la Oficina de Admisiones o en la siguiente página de internet: [admissions.uoregon.edu/transfer/feedeferral](http://admissions.uoregon.edu/transfer/feedeferral). El sobre deberá estar sellado por el correo no más tarde que el 15 de mayo de 2015, o en la fecha límite indicada en la Oficina de Becas o de cada Departamento. Consulte la primera página de esta solicitud para conocer la fecha límite de cada Departamento

Envíe las calificaciones oficiales de todas las materias cursadas en Community College y universidad a la Oficina de Admisiones

Los solicitantes interesados en Arquitectura o Arquitectura de Interiores deberán enviar los resultados oficiales de los exámenes SAT o ACT

Si ha completado 35 créditos trimestrales (23 créditos semestrales) o menos al momento de inscribirse en la University of Oregon, deberá presentar calificaciones oficiales de estudio de su bachillerato (high school) y los resultados obtenidos en los exámenes SAT o ACT

Si se graduó de la prepa (high school) en la primavera de 1997 o después, deberá demostrar conocimiento de un segundo idioma. Las opciones para cumplir con el requisito de un segundo idioma, incluyendo el lenguaje americano de señas (American Sign Language) las puede consultar en la siguiente dirección de internet: [admissions.uoregon.edu/apply/secondlanguage.htm](http://admissions.uoregon.edu/apply/secondlanguage.htm)

## La Ayuda Financiera y Becas

La ayuda financiera puede ayudarlo a pagar sus gastos educativos. Para aprender más sobre la solicitud y como aplicar, por favor visite [admissions.uoregon.edu/espanol/ayudafinanciera](http://admissions.uoregon.edu/espanol/ayudafinanciera).

La fecha tope para solicitud de becas puede ser tan temprano como el 15 de enero del 2015. Sólo los que presenten la solicitud completa antes de esta fecha serán considerados. Para obtener más información sobre programas específicos y aplicar, por favor visite [financialaid.uoregon.edu/scholarships](http://financialaid.uoregon.edu/scholarships).

## Clark Honors College

La admisión al Clark Honors College es competitiva. El comité de admisiones, integrado por profesores, revisa cuidadosamente el ensayo que cada solicitante escribe para ingresar al Honors College, las evaluaciones emitidas por sus profesores, la puntuación de los exámenes SAT o ACT, el promedio académico de la prepa (high school GPA), la profundidad y amplitud de los cursos tomados y la forma en que el alumno contribuirá a la diversidad de la comunidad del Honors College. Para determinar su interés en el Clark Honors College, consulte el sitio de internet en la siguiente dirección: [honors.uoregon.edu](http://honors.uoregon.edu).

Si usted necesita ayuda con estas instrucciones o con cualquier parte del proceso de solicitud, favor de llamar a la Oficina de Admisiones de la Universidad de Oregon (UO Office of Admissions) sin costo al 800-232-3825 o al número 541-346-3201. Puede solicitar hablar en español con uno de nuestros empleados bilingües.

# Freshmen

## Application Postmark Deadlines

**Early Action**    **November 1, 2014**

**Regular Notification**    **January 15, 2015**

Complete the UO application and, if applicable, the Clark Honors College application. Submit the application(s) with all required materials by one of the postmark deadlines. See page 1 for specific department and college deadlines. Mail to:

Office of Admissions  
1217 University of Oregon  
Eugene OR 97403-1217

## Items Needed for Review of Your University Application

- Application for admission.**
- Application fee or fee deferral form.** Submit a \$50 application fee. You may also request a fee deferral to be submitted by your high school counselor or access the fee deferral form online. For instructions and a link to the deferral form, visit [admissions.uoregon.edu/feedeferral](http://admissions.uoregon.edu/feedeferral)
- Official transcripts.** Transcripts must include courses through the end of your junior year. Official transcripts should be sent directly from your high school. Submit a final transcript upon graduation
- Test scores.** Official score reports from either a testing service (preferred) or on an official high school transcript are accepted. See page 5, section D, for a description of which score choice option you should select when submitting SAT scores to the UO
- Personal statement/essay.** The UO is interested in learning more about you. Write a statement (500 words maximum) that shares information that we cannot find elsewhere on your application. Any topic you choose is welcome. Some ideas you might consider include your future ambitions and goals, a special talent or unusual interest that sets you apart from your peers, or a significant experience that influenced your life. If you are applying the UO's Robert D. Clark Honors College, feel free to submit your honors college application essay in its place
- Second essay (optional)** In the second essay, which is not mandatory, we invite you to provide us with additional understanding of who you are, especially as it relates to diversity of any kind. At the University of Oregon, we take pride in being an increasingly diverse institution, and we believe that our campus community is made stronger when diverse perspectives are present and welcomed. (We consider diversity in all its forms, such as race/ethnicity, geographic and national origin, sexual orientation/gender identity, socioeconomic status, religion, ideology, academic interests, and more.) If your personal statement covered these ideas already, you do not need to repeat it, nor do you need to write on a second diversity-related topic. But, if you choose to respond, provide us with 250-500 words describing how attending Oregon would help you to broaden your own understanding of difference and community, or what unique perspectives you would bring to the campus.
- Special circumstances statement.** If applicable, see page 1
- Description of accomplishments.** See page 13

## Clark Honors College

To determine your interest in the Clark Honors College, visit [honors.uoregon.edu](http://honors.uoregon.edu). Admission to the Clark Honors College is competitive, with more than 1,500 applicants competing annually for 200 spots. The faculty admissions committee carefully reviews the admission essay, teacher evaluations, accomplishments, SAT or ACT scores, cumulative high school GPA, depth and breadth of high school curriculum, and the ways in which you will add to the diversity of the Clark Honors College community.

## Additional Items Needed for Review of Your Clark Honors College Application

Send these items to the Office of Admissions by the deadlines on page 1. Include your name and date of birth on every page. Forms from the Common Application will not be accepted.

- Clark Honors College admission essay. See page 15
  - Self-introduction statement. See page 16
  - Description of accomplishments. See page 13
  - Recommendations from two teachers. Use the form on pages 17 and 18
  - Official high school transcripts\*
  - Official college transcripts, if applicable\*
  - Official SAT and ACT scores\*
- \* Official transcripts and test scores are shared between the UO Office of Admissions and Clark Honors College; additional copies are not required.

## Financial Aid and Scholarships

Financial aid may be available to assist you in paying for your educational expenses. To learn more about applying, please visit [financialaid.uoregon.edu](http://financialaid.uoregon.edu).

### University Scholarships

Eligible incoming freshmen will be considered for many scholarships including the Summit, Apex, and general university scholarships by completing the University of Oregon admission application by January 15, 2015. No additional scholarship application is required for freshmen to be considered for these awards. For more scholarship information, including specific criteria and award amounts, please visit [financialaid.uoregon.edu](http://financialaid.uoregon.edu).

### Separate Applications Required

**Presidential and Stamps scholarships:** Incoming Oregon-resident freshmen with stellar academic records, leadership experience, and a commitment to volunteer service are encouraged to apply separately for Presidential and Stamps scholarships. The University Scholarship Committee considers academic performance, SAT or ACT scores, and extracurricular involvement as well as writing ability and creativity as demonstrated in the scholarship essays. In 2014–15, the Presidential Scholarship award was \$9,000 for incoming freshmen. Just 50 of these awards are available each year. The Stamps Scholarship will cover tuition and fees and room and board for five incoming freshmen for four years. Apply online at [financialaid.uoregon.edu](http://financialaid.uoregon.edu) by November 1, 2014, for the Stamps Scholarship and January 15, 2015, for the Presidential Scholarship.

**Diversity Excellence Scholarships:** The University of Oregon Diversity Excellence Scholarship (DES) recognizes students who enhance the educational experience of all students by sharing diverse cultural experiences. Selection criteria are based on a number of factors, including academic performance, family educational history, financial need, and ethnic background. In 2014–15, awards were \$6,500 for undergraduate students. The number of recipients each year varies based on the quality of the applicant pool and available funds. Obtain the application at [financialaid.uoregon.edu](http://financialaid.uoregon.edu) and submit by January 15, 2015.

For additional information, call the Office of Student Financial Aid and Scholarships at 800-760-6953.

## Freshmen Admission Requirements

### STANDARD ADMISSION REQUIREMENTS

#### A. Graduate From a Standard or Regionally Accredited High School

To be admitted, you must graduate from a standard or regionally accredited high school. We offer tentative admission based on your sixth semester transcripts and your planned senior schedule. Final admission is granted only after we have received transcripts verifying successful completion of all admission requirements and your graduation. GED and homeschooled students may meet alternative admission requirements.

#### B. Complete Required Course Work

Complete 15 total college preparatory units with a grade of C– or better in the five areas below.

**English**—four years

All four years should be in preparatory composition and literature with emphasis on and frequent practice in writing expository prose

**Mathematics**—three years

Must include first-year algebra and two additional years of college-preparatory mathematics such as geometry, advanced algebra, trigonometry, analytical geometry, calculus, finite mathematics, advanced applications, probability and statistics, or courses that integrate topics from two or more of these areas. An advanced mathematics course is highly recommended in the senior year. Algebra and geometry taken prior to ninth grade are acceptable. Regardless of the pattern of mathematics courses or the number of years of mathematics taken, the mathematics course work must include Algebra II (or equivalent) or higher

**Science**—three years

Your three years of science must include at least one year each in two fields of college preparatory science such as biology, chemistry, physics, earth or physical science. One year of lab science is recommended.

**Social Studies**—three years

May include United States history, global studies such as world history and geography, American government, economics, or psychology

**Second-Language Proficiency**

If you graduated from high school or earned a GED spring 1997 or later, you must demonstrate second-language proficiency by submitting an official transcript or score report verifying one of the following:

- Two years of the same second language in high school; or
- Two college terms of the same second language; or
- Proficiency test (for example, SAT Subject Test or BYU Foreign Language Assessment)

Options for meeting the second-language requirement, including American Sign Language, can be viewed online at **admissions.uoregon.edu/secondlanguage**. Exceptions to this requirement are only considered for students graduating from high schools unable to offer two years of any second language

**Alternate Course Completion**

If you have not completed the required high school course work as listed above, you may fulfill the requirements by doing one of the following:

- Taking the following SAT subject tests: Mathematics I or IIC and another test of the student's choice (other than math). Earn a minimum score of 470 on each of the two tests. A test in a second language is strongly recommended to meet the second-language proficiency requirements
- Taking high school or college work to complete courses you missed in high school. A one-term transferable college course of at least three credits (quarter system) is equal to one year of high school work. We strongly encourage you to contact the Office of Admissions to verify that the courses you complete will satisfy your course work deficiencies
- Proving proficiency through the Proficiency-based Admission Standards System (PASS) in English, mathematics, science, social studies, or a second language. Send PASS transcripts if available

**C. Earn a High School GPA of at Least 3.00 on a 4.00 Scale**

Students who have a 3.00 GPA or higher on a 4.00 scale, whose standardized test scores and GPA predict college success, and those who have completed the required course work are eligible for admission consideration.

**D. Submit Your Scores from Standardized Tests**

Submit either the SAT or ACT scores. Official score reports can be submitted in three ways: from the testing service (preferred), on an official high school transcript, or by a high school counselor on the paper university application. When making the SAT Score Choice selection, choose the option to send all of your scores. The UO considers your highest section scores across all SAT test dates that you submit. Only your highest section scores will be considered as part of the final admission decision. If you submit all scores, we will update your record with any new high scores. If you plan to participate in intercollegiate athletics, we must receive your scores from the testing service. Our school code number for the SAT is 4846; our code for the ACT is 3498.

**E. Other Considerations**

Fulfilling the standard admission requirements does not guarantee admission to the University of Oregon. Because of space limitations, we admit the most qualified applicants. We consider factors such as the level of course work taken in high school, grades earned, grade trend, class rank, senior-year course load, academic potential, special talents, extracurricular activities (including community service or the need to work to assist your family financially), the ability to enhance the diversity of the university, and academic motivation as demonstrated in the application essay. Extracurricular activities will be considered but will not compensate for low grades or weak course loads.

## Alternative Admission

### Applicants with GEDs

With a GED, you are not required to submit SAT scores, ACT scores, or high school transcripts. Applicants with GEDs must complete the personal statement/essay question listed on page 4.

The date of your GED matters:

- If you received your GED after December 2013, your standard score on each of the four examinations must be at least 150, and a total score of 680 or higher.
- If you received your GED between January 2002 and December 2013, your standard score on each of the five examinations must be at least 410, with an overall average of 580 or higher.
- If you received your GED before January 2002, your standard score on each of the five examinations must be at least 40, with an overall average of 58 or higher.
- In addition, if you received your GED in the spring of 1997 or later, you must demonstrate second language proficiency as described on page 5 under Section B, Complete Required Course Work.

### Homeschooled and Nonaccredited High School Graduates

To be considered for admission you need to meet all four of the following requirements:

- Complete either the SAT with a minimum score of 1,540 for critical reading, mathematics, and writing scores combined, or the ACT with the optional writing component and a minimum score of 22
- Take the SAT Subject Test in Math I or IIC and a second test of your choice (other than math). Earn a minimum score of 470 on each of the two tests. A test in a second language is strongly recommended to also meet the second-language proficiency requirements
- Demonstrate second-language proficiency as described at **[admissions.uoregon.edu/secondlanguage](https://admissions.uoregon.edu/secondlanguage)**.
- Submit an essay in response to the personal statement/essay question listed on page 4. You can also provide the second (optional) essay and special circumstances statement if you choose.

# Transfer Students

## Application Postmark Deadlines

- **Clark Honors College**  
See the additional deadline section on page 1. Postmark deadlines for freshmen and transfers students are the same
- **Diversity Excellence Scholarship . . . . . January 15, 2015**  
**General University Scholarship . . . . . February 15, 2015**  
Submit online application(s) by the dates above
- **Early Action . . . . . March 15, 2015**  
If you submit the university application by the date above, you will receive notification of admission by April. You will then become eligible for May advising and registration
- **Regular notification . . . . . May 15, 2015**  
If you submit the university application by the date above, you will receive notification of admission on a rolling basis. You will then become eligible for July advising and registration

Complete the UO application and, if applicable, the Clark Honors College and scholarship applications. Submit application(s) with all required materials by one of the postmark deadlines above to:

Office of Admissions  
1217 University of Oregon  
Eugene OR 97403-1217

## Items Needed for Review of Your University Application

- Application for admission.**
- Application fee or fee deferral form.** Submit a \$50 application fee. You may also use the fee deferral form. For instructions and a link to the fee deferral form, go to [admissions.uoregon.edu/feedeferral](http://admissions.uoregon.edu/feedeferral)
- Transcripts.** You must list all colleges you have attended and at which you are currently enrolled. Official transcripts must be sent to the Office of Admissions by each college or university. **High school transcripts must be sent if you are applying as a transfer freshman**
- SAT or ACT Scores.** Architecture or interior architecture applicants must submit official SAT or ACT scores regardless of class status
- Special circumstances statement.** See page 1 for details

# Financial Aid and Scholarships

Financial aid may be available to assist you in paying for your educational expenses. To learn more about applying, please visit [financialaid.uoregon.edu](http://financialaid.uoregon.edu).

## University Scholarships (separate application required)

Incoming transfer students may apply separately for a number of university-wide scholarship programs, including the general university, Laurel, and Diversity Excellence Scholarship.

Program descriptions, deadlines, eligibility requirements, and required applications are available at [financialaid.uoregon.edu](http://financialaid.uoregon.edu).

In order to receive scholarship consideration, transfer students must have applied for admission and submitted a complete scholarship application by the scholarship application deadline.

## Items Needed for Review of Your Scholarship Application

- The General University Scholarship and Diversity Excellence Scholarship applications are available at [financialaid.uoregon.edu](http://financialaid.uoregon.edu). For additional information, call the Office of Student Financial Aid and Scholarships at 800-760-6953
- Transcripts of all your completed college-level course work and letters of recommendation must be submitted to the Office of Student Financial Aid and Scholarships by the document deadline
- Apply for admission by the scholarship application deadline to be considered for scholarships

# Clark Honors College

## Additional Items Needed for Review of Your Clark Honors College Application

Send these items to the Office of Admissions by the postmarked deadlines on page 1. Put your name and date of birth on all pages. Common Application forms will not be accepted.

- Clark Honors College admission essay. See page 15
- Self-introduction. See page 16
- Recommendations from two teachers. Use the form on pages 17 and 18
- Official high school transcripts\*
- Official college transcripts and SAT and ACT scores\*
- A statement explaining your reasons for leaving your current institution
- Description of accomplishments. See page 13

\* Official transcripts and test scores are shared between the UO Office of Admissions and Clark Honors College; additional copies are not required.

## Transfer Admission Requirements

### Transfer Freshmen

If you will have completed 35 or fewer quarter credits (23 semester) by the time of your expected enrollment at the UO, your admission decision will be based on both freshmen and transfer admission requirements.

### Transfer Students

If you will have completed 36 or more quarter credits (24 semester) by the time of your expected enrollment at the UO, your admission decision will be based only on the transfer admission requirements.

### Course Requirements

A grade of C- or better is required in:

- College-level composition or writing
- College-level mathematics
- Second language: 2 years in high school or 2 terms in college

If you will not have completed these courses, submit a letter of explanation or include an explanation in your special circumstances statement. Check if your courses meet this requirement by going to [registrar.uoregon.edu/tce](https://registrar.uoregon.edu/tce).

### Required GPA

In all college transferable courses, the following cumulative GPAs are required:

- 2.25 for Oregon residents
- 2.50 for out-of-state residents
- 2.00 for applicants who earn an Associate of Arts Oregon Transfer (AAOT) or Associate of Science Oregon Transfer (ASOT) in business degree from an Oregon community college or an Oregon Transfer Module (OTM) from any public two-year or four-year institution in Oregon

## Second-Language Proficiency

If you graduated from high school or earned a GED spring 1997 or later, you must document second-language proficiency by submitting an official transcript or score report verifying one of the following:

- 2 years of the same language in high school, or
- 2 terms of the same language in college, or
- Proficiency test (for example, SAT Subject Test or BYU Foreign Language Assessment)

Options for meeting the second-language requirement, including American Sign Language, can be viewed at [admissions.uoregon.edu/secondlanguage](https://admissions.uoregon.edu/secondlanguage). If you are admitted with an exception to this requirement, you are required to complete two college terms of the same language before graduating from the University of Oregon.

### Additional Considerations

If you do not meet minimum admission requirements, we consider additional factors such as whether you hold an AAOT or ASOT in business degree from an Oregon community college or associate of arts degree from select Washington state community colleges; which of your completed courses fulfill university graduation requirements; your GPA; and your grade trend throughout your academic history. Academic potential and special talents are also considered.





2015-16 APPLICATIONS FOR UO AND CLARK HONORS COLLEGE ADMISSION

Payment information section: 'Either a nonrefundable \$50 (U.S.) fee or a fee-deferral form must accompany this application'. Includes fields for 'Paid by' (Check, VISA, MasterCard), 'Exp. date', 'CVC', 'Credit card number', 'Signature of cardholder', and 'Name'. A 'For office use only' box contains checkboxes for PD, NF, and FD.

Please use blue or black ink. Mark boxes with an X.

1. Legal name: Last (family name), First, Middle

Preferred first name

2. Other names that may appear on your academic records: Last (family name), First, Middle

3. Social security number: Please read the OUS Social Security Number Statement on page 19.

4. Application for (one only): Fall (September), Winter (January), Spring (March), Summer (June)

5. Intended major: Professional objective

6. Have you previously applied to or attended the UO? Yes No

If yes, date of last application: Term, Year, Last term attended: Term, Year, UO ID#

7. Parent's education level (optional): Highest level of education achieved by either of your parents. Middle school or junior high, Some high school, High school diploma or GED, Some college, Associate's degree, Bachelor's degree, Other (specify)

8. Mailing address: Number and street or P.O. box

City, State or Province, ZIP, Home telephone (include area code)

County, Nation, Other telephone (include area code): Cell, Work

9. Permanent address: Number and street or P.O. box

City, State or Province, ZIP, Home telephone (include area code)

County, Nation, Other telephone (include area code): Cell, Work

10. E-mail address: Yours, Other

11. Gender (optional): Date of birth: Month, Day, Year

12. Ethnicity and race: To comply with federal statistical reporting requirements, the University of Oregon must seek to identify the racial and ethnic background of applicants. You are encouraged to supply this information, but your application will be given the same consideration whether or not you do so. Please answer both the Hispanic or Latino and race questions. For more information, see page 2.

Hispanic or Latino: Are you Hispanic or Latino? Yes No

What is your race? (check one or more): American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White, Racial or ethnic subgroup

13. Citizenship classification (check one): U.S. citizen, U.S. permanent resident; list alien registration number

Nonimmigrant student using F or J visa, Other; list your immigrant status while in U.S.

If you are a U.S. permanent resident, attach a copy of visa or front and back of U.S. immigrant-status card

14. Tuition equity: If you are an undocumented student living in Oregon, you may qualify for an exemption from non-resident tuition and fees based upon House Bill 2787. You can read more about this opportunity by going to admissions.uoregon.edu/te. If you would like to be considered for in-state tuition based upon this law, answer the question below. Please note that answering 'Yes' does not automatically qualify you for this program.

I wish to be considered for a waiver of out-of-state tuition under the Oregon Tuition Equity bill (HB 2787) and am willing to submit the appropriate paperwork to support this status. Yes No

## 15. High School Subject Requirements (Freshmen only)

To make admission and scholarship decisions we need to know the college preparatory classes you will have completed by the time you graduate. Many transcripts do not include a senior schedule. Therefore, list all senior courses below. Also indicate the total number of courses in our five required subject areas you have completed through the end of your junior year (see page 5). Indicating which courses are honors, AP, IB, or college credits will help us identify the strength of your curriculum choices.

We need to know if you will have completed the equivalent of a full unit of each course requirement. Since there are a variety of term systems, we need your help to identify if you will have the equivalent of a full year of each subject. One term of college course work is equivalent to one unit of high school.

INSTRUCTIONS: Failure to complete this section will delay your admission decision. For your senior year, list the course titles and the units in a particular subject you will have completed by the time you graduate. For grades nine through eleven, enter the total units. Indicate courses as **regular (RG)**, **honors (HN)**, **Advanced Placement or International Baccalaureate (AP/IB)**, or **college credits (CC)**.

Check the term system used by the high school you attend(ed): \_\_\_\_\_ Semester \_\_\_\_\_ Quarter \_\_\_\_\_ Trimester \_\_\_\_\_ Block

One year or unit is equal to:	<b>High School</b>	<b>College</b>	* Contact your school counselor to determine how to convert your school's block or trimester system into full-year equivalents	
	Four quarters	Three trimesters*		One term (semester or quarter)
	Two semesters	One block or two blocks*		

### Senior year schedule and totals

Subject	Course title(s)	RG	HN	AP/IB	CC	Total for year
EXAMPLE	<i>Literature, College Composition</i>	.5			1	1.5
English						
Math						
Science						
Social Studies						
Second Language						
Visual, Fine, or Performing Arts						

### Grades nine through eleven totals

<p>Through the end of your <b>junior year</b> in high school, how many years of college preparatory courses (as defined on page 5) did you <b>complete</b> in each of the five subject areas with a grade of C- or better?</p> <p>Algebra I and geometry taken in the eighth grade are acceptable.</p> <p>Second language taken in the eighth grade is acceptable.</p> <p>We will add this information to your senior schedule to determine your total units completed.</p>	Subject	RG	HN	AP/IB	CC	Total	
	EXAMPLE: <i>English</i>	2	1			3	
	English						
	Math						
	Science						
	Social Studies						
	Second Language						
	Visual, Fine, or Performing Arts						
	How many years of second language were in:	American Sign Language					
		French					
	German						
	Spanish						
	Native American language (please list) _____						
	Other language (please list) _____						

► Name \_\_\_\_\_ Date of birth \_\_\_\_\_

**16. Academic information** Request official transcripts showing courses through at least your junior year. Send final transcripts after graduation. Attach an explanation if your record has been affected by unusual circumstances.

Name of high school \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

HS CEEB Code \_\_\_\_\_ Date of graduation \_\_\_\_\_  
Month Day Year

Rank \_\_\_\_\_ in a class of \_\_\_\_\_. If precise rank is not available, indicate rank to nearest decile \_\_\_\_\_ (first decile is top 10 percent)

GPA \_\_\_\_\_ Cumulative through semester:  six  seven  eight.

Is GPA based on weighted grades?  Yes  No If yes, attach a copy of your weighted grading policy.

GED students. Date you took or plan to take the GED examination \_\_\_\_\_  
Month Day Year Score \_\_\_\_\_

**17. Test scores** Report the highest score on a single test date for each of the tests you took. See page 4 for details.

SAT: Critical Reading \_\_\_\_\_ Mathematics \_\_\_\_\_ Writing \_\_\_\_\_ Date taken \_\_\_\_\_

ACT: English \_\_\_\_\_ Mathematics \_\_\_\_\_ Writing \_\_\_\_\_ Composite \_\_\_\_\_ Date taken \_\_\_\_\_

SAT Subject Test: Subject \_\_\_\_\_ Score \_\_\_\_\_ Subject \_\_\_\_\_ Score \_\_\_\_\_ Date taken \_\_\_\_\_

**18. High school counselor signature (optional)**

I certify that the test scores in section 18 have been verified and are accurate. **Counselor's phone number** \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

► **Counselor's signature** \_\_\_\_\_ **Print name** \_\_\_\_\_

**College Attendance** REQUIRED FOR ALL TRANSFER STUDENTS AND FRESHMEN WITH COLLEGE CREDIT

**19. Colleges attended** List every college you have attended, are attending, or from which you will receive credit (including the UO). Failure to list all colleges attended may result in denial of admission or disciplinary action. Send official transcripts from all schools other than the UO to the Office of Admissions. Attach a separate sheet of paper to list more colleges. Indicate below whether you will earn an Associate of Arts Oregon Transfer (AAOT) or Associate of Science Oregon Transfer in business (ASOT) degree from an Oregon community college or an Oregon Transfer Module (OTM) from any public two-year or four-year institution in Oregon.

School	Location (city, state)	Dates attended		Credits completed	Degree received or will receive
		from	to		

Courses in progress	College, location	Total credits

Courses planned	Term	College, location	Total credits

**Transfer Applicants** TRANSFER APPLICANTS MUST ANSWER THE QUESTIONS BELOW

**20. College level course requirements** List courses taken or planned that meet the published requirements. Official transcripts must be sent to the UO for verification. See page 4 for details. Determine if your course is college level at [admissions.uoregon.edu/collegelevel](http://admissions.uoregon.edu/collegelevel).

Writing \_\_\_\_\_  
Course number and title College Term Year

Math \_\_\_\_\_  
Course number and title College Term Year

Second language \_\_\_\_\_  
Course number and title College Term Year

High school graduation year \_\_\_\_\_ High school attended \_\_\_\_\_

**If you graduated from high school spring 1997 or later, check all that apply:**

I have completed two years of the same second language in high school. Specify language \_\_\_\_\_

I have completed two terms of the same second language in college. Specify language \_\_\_\_\_

**21. Personal Statement/Essay** The UO is interested in learning more about you. Write an essay (500 words maximum) that shares information that we cannot find elsewhere on your application. Any topic you choose is welcome. Some ideas you might consider include your future ambitions and goals, a special talent or unusual interest that sets you apart from your peers, or a significant experience that influenced your life. If you are applying to the UO's Robert D. Clark Honors College, feel free to simply resubmit your honors college application essay.

**22. Second Essay (optional)** See page 4 for details.

**23. Special Circumstances Statement** (if applicable) See page 1 for details.

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## Residency FAILURE TO ANSWER ALL QUESTIONS WILL CAUSE YOU TO BE CLASSIFIED AS A NONRESIDENT

### Additional documentation may be required to substantiate residency

If you are a nonresident of Oregon or you are going to apply for Tuition Equity under HB 2787, skip the residency section.

If you are an enrolled member of a federally recognized tribe of Oregon or a tribe with historical ties to Oregon you might be eligible to be classified as an Oregon resident, for tuition purposes, regardless of your state residence. For more information, visit [admissions.uoregon.edu/tribalmembers](http://admissions.uoregon.edu/tribalmembers).

### 24. Tuition Classification

For tuition purposes, do you consider yourself a resident of Oregon?  Yes  No

Are you a citizen, permanent resident of the U.S., or have a specific visa that qualifies you to be considered an Oregon resident for tuition purposes?  Yes  No

Have you resided in Oregon for twelve consecutive months?  Yes  No

If Yes, when did your most recent continuous presence in Oregon begin? (mm/yy) \_\_\_\_\_ / \_\_\_\_\_

Did you earn your high school diploma or GED in Oregon?  Yes  No

If Yes, what was your graduation or completion year? \_\_\_\_\_

### Student Information

Most recent two years Oregon income taxes were filed \_\_\_\_\_

Dates of military service, if applicable (mm/yy) from \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_

Did you enter the military service as a resident of Oregon?  Yes  No

If you answer Yes to *any* of the three questions below, you *must* complete the parent or guardian information section.

Did a parent or legal guardian claim you as a dependent in the prior tax year?  Yes  No

Did a parent or legal guardian provide at least half of your support in the past 12 months?  Yes  No

Are you younger than 24 years old at the time of this application?  Yes  No

*Note: If you are providing residency information for a parent or legal guardian, you must also provide contact information for that person. Failure to provide parent or legal guardian contact information under Contact Information on page 14 will cause you to be classified as a nonresident.*

### Parent or Guardian Information

This information is for my  Mother  Father  Guardian

Legal state of residence of my parent or guardian is \_\_\_\_\_

Has the parent or guardian listed above resided in Oregon for twelve consecutive months?  Yes  No

If Yes, when did their most recent continuous presence in Oregon begin? (mm/yy) \_\_\_\_\_ / \_\_\_\_\_

Most recent two years Oregon income taxes were filed \_\_\_\_\_

Dates of military service, if applicable (mm/yy) from \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_

Did you enter the military service as a resident of Oregon?  Yes  No

\* Note: If you were discharged from military service, you must send us a copy of the DD-214 form.

## Description of Accomplishments, Activities

**25. This section is required for all freshman applicants and applicants to the Clark Honors College.**

- To get a better sense of your interests and co-curricular involvement, please share three significant activities you were involved with during grades 9-12. This may include special accomplishments, extracurricular activities, or any awards you have received. It might also include a job you held, or formal programs meant to prepare you for college, such as Aspire, AVID, SEI, TRiO, Upward Bound, GEAR Up, or SAIL. For each, provide a description of up to 200 characters to make sure we get a clear sense of how you were involved. In “role and impact,” discuss the significance of your participation or recognition.
- We value the depth of your involvement in meaningful activities more than the quantity, so please only discuss one accomplishment in each of the three sections; do not submit additional activity information.
- Please fully explain any acronyms you might use in this section. For example, even though you may have been in FBLA, please write out “Future Business Leaders of America” for the sake of clarity.

<b>Accomplishment or Activity One</b> _____ Dates: from _____ to _____	
Description	Role and impact
<b>Accomplishment or Activity Two</b> _____ Dates: from _____ to _____	
Description	Role and impact
<b>Accomplishment or Activity Three</b> _____ Dates: from _____ to _____	
Description	Role and impact

► Name \_\_\_\_\_ Date of birth \_\_\_\_\_

**26. Contact Information** List parents or legal guardians who know where you can be reached. Other relatives or friends may be listed.

**Relationship:**  Mother  Father  Legal guardian  Spouse  Domestic partner  Other \_\_\_\_\_

\_\_\_\_\_  
Last (family name) First Middle  
\_\_\_\_\_  
Number and street City State or Province ZIP  
\_\_\_\_\_  
Home telephone (include area code) Other telephone (include area code):  Cell  Work  
\_\_\_\_\_  
E-mail address

**Relationship:**  Mother  Father  Legal guardian  Spouse  Domestic partner  Other \_\_\_\_\_

\_\_\_\_\_  
Last (family name) First Middle  
\_\_\_\_\_  
Number and street City State or Province ZIP  
\_\_\_\_\_  
Home telephone (include area code) Other telephone (include area code):  Cell  Work  
\_\_\_\_\_  
E-mail address

**27. U.S. Armed Forces and Veterans**

Are you currently serving in the U.S. Armed Forces, are you a National Guard or reserves enlistee on active duty, or are you a veteran of the U.S. Armed Forces?  Yes  No

**28. English as a Second Language (ESL) and Multiracial Students**

Recent state legislation in Oregon seeks to have us learn more about who is considering, and enrolling in, our state's public universities as it relates to language background, along with many other factors. Your answer will not be used in our admission decision.

Is English your first language?  Yes  No

While federal guidelines determine the way we officially report on students on our campus in regards to ethnicity and race, some students find the official question to not be a good fit for how they define themselves. This question, while not used in our official reporting, provides these students with a chance to say more about themselves, and for the UO to learn more about our student body in the process; students answering yes to this question will possibly receive information on relevant student groups and services offered at Oregon. Your answer will not be used in our admission decision.

Regardless of how you answered our federal question regarding race and ethnicity, do you consider yourself to be multiracial/multiethnic?

Yes  No

**Certification** APPLICATION MUST BE SIGNED FOR PROCESSING

- I certify that I have provided complete and accurate statements in this application. To the best of my knowledge, all official documents are authentic, unaltered records that pertain to me.
- I understand that all official documents submitted in support of this application become property of the university and cannot be returned, copied, or transferred to a third party.
- I understand that failure to list all colleges attended or falsification of official documents may result in denial of admission or disciplinary action.
- I have been informed that my application fee of \$50.00 is non-refundable.
- I authorize the release of any information submitted by me in connection with the application to any person, firm, corporation, association, or government agency, but only to verify or explain the information. If I am awarded a scholarship, I hereby give permission to the University of Oregon to issue a news release listing my name, hometown, and the name and amount of the scholarship.

► Signature \_\_\_\_\_ Date \_\_\_\_\_



## APPLICATION FOR ADMISSION

### Robert Donald Clark Honors College Application Instructions and Checklist

#### Postmark Deadlines

Postmark deadlines for freshmen and transfer students are the same.  
 Early Action postmarked by . . . . . **November 1, 2014**  
 Supporting documents received by . . . . . **November 7, 2014**  
 Regular notification postmarked by . . . . . **January 15, 2015**  
 Supporting documents received by . . . . . **February 1, 2015**

#### Application Instructions

Although submitting a paper application will not influence your admission decision, online applications to the Clark Honors College (CHC) and the UO are preferred. You should complete this application form only if you have **not** already completed the Clark Honors College section of the online Application for Undergraduate Admission at [admissions.uoregon.edu/apply](http://admissions.uoregon.edu/apply). Reminder: you must apply to the UO also. You can find additional information about admission to the University of Oregon at [admissions.uoregon.edu](http://admissions.uoregon.edu) or by calling 800-BE-A-DUCK.

#### Checklist

All items listed are **required** and are in addition to those required for admission to the University of Oregon. Incomplete applications are not considered for admission. Common Application forms will not be accepted.

- Application.** Complete this form
- Test scores.** Official score reports. See page 5, section D for details
- Official high school transcripts.** Submit even if you are a transfer student. *Note: Official transcripts will be shared between the UO and the CHC; additional copies are not required*
- Official college transcripts.** If applicable. *Note: Official transcripts will be shared between the UO and the CHC; additional copies are not required*
- Self-introduction.** See page 16
- Special circumstance.** Advise us of any special circumstances that affected your academic performance. We encourage you to provide details of any serious illness, diagnosed disability, personal difficulties, or family circumstances that have affected your education
- Transfer students.** Include statement explaining your reason for leaving your current institution to attend CHC. *Note: Current UO students should also submit reasons why you would want to attend the CHC*
- Include name and date of birth on each page**

- Recommendations from two academic teachers.** Follow the instructions on the teacher recommendation forms on pages 17 and 18 carefully. Make sure the teachers' names that are written on the forms match the teachers' recommendations being sent. No Common Application forms will be accepted
- Clark Honors College admission essay.** The formal essay is an important component of your application to the Clark Honors College. The essay should represent your very best effort—free from colloquialisms, slang, and abbreviations used in text messaging. Please take time to present your thoughts in a clear, well-organized essay that demonstrates your critical thinking skills in standard, formal English. Proofreading your essay in advance is a reflection of your writing acumen—spelling and grammar matter.

Reflect on one of the three topics listed below. The committee is looking for a coherent, energetic essay supported by specific evidence (minimum 250 words, maximum 500 words). Note that all CHC applicants must also complete the UO's general application essay requirement; applicants may submit their CHC admission essay to meet that requirement. **However, the UO personal statement/essay topic cannot be used to fulfill the CHC admission essay.**

1. What international issues matter? Why? Evaluate possible solutions.
2. Describe a scientific phenomenon and why it captivates you.
3. What work of culture, e.g., a painting, a poem, a dance performance, or a film has changed your mind about the world in some way? Describe in detail the work and its effect on your perception.

#### Verifying the status of your application

Generally within three weeks of submitting your application, you will receive a letter from the UO Office of Admissions acknowledging receipt of your application. This letter includes information on how to check the status of your UO and Clark Honors College applications. It is your responsibility to ensure that all of your application materials arrive at the Office of Admissions, including those items sent separately. Each year, applicants are not considered for admission because their files are incomplete. The missing items are often teacher evaluations or transcripts.

#### Contacting Clark Honors College

If you have questions that are not answered in our application materials or online at [honors.uoregon.edu](http://honors.uoregon.edu), please send an e-mail to [chcadmit@uoregon.edu](mailto:chcadmit@uoregon.edu) or call 541-346-7600. Office hours: Monday–Friday, 8:30 a.m.–4:30 p.m.

# Application for Admission

## Robert D. Clark Honors College

The faculty admissions committee provides a comprehensive review of all the required items you submit with your application along with your cumulative high school GPA on an unweighted 4.00 scale, as well as the rigor and breadth of the courses you have taken. Our committee seeks students who inspire those around them, challenge the status quo, and bring diversity of thought to the Clark Honors College community.

Name \_\_\_\_\_ Date of birth \_\_\_\_\_  
Last (family name) First Middle Month/Day/Year

I am applying for: Fall term, Year \_\_\_\_\_

Have you previously applied to or attended the **University of Oregon**? If yes, date of last application:

Term \_\_\_\_\_ Year \_\_\_\_\_ Last term attended: Term \_\_\_\_\_ Year \_\_\_\_\_ UO ID# \_\_\_\_\_

Have you previously applied to or attended the **Clark Honors College**? If yes, date of last application:

Term \_\_\_\_\_ Year \_\_\_\_\_ Last term attended: Term \_\_\_\_\_ Year \_\_\_\_\_

**Teacher Recommendations** Please print the names of teachers from whom you requested recommendations.

1. \_\_\_\_\_ Subject area \_\_\_\_\_

2. \_\_\_\_\_ Subject area \_\_\_\_\_

### Self-Introduction

Clark Honors College is looking for intellectually curious, thoughtful, and yet thought provoking students interested in joining and building upon our community of scholars. Surprise us with something about yourself that would not be listed in your activities and accomplishments. This is your opportunity to be creative, quaint, and fanciful or bold—anything except the mundane. Please use 30 words or fewer however you see fit.

*I understand that admission to Robert Donald Clark Honors College is contingent upon acceptance to the University of Oregon. Additionally, I understand that it is my responsibility to ensure that the Office of Admissions receives all my application materials, and that UO application materials sent to the Clark Honors College will delay the processing of my application.*

► Applicant's signature \_\_\_\_\_ Date \_\_\_\_\_

Please mail this application and all required materials to:

Office of Admissions  
1217 University of Oregon  
Eugene OR 97403-1217



## Clark Honors College Teacher Recommendation

### Deadlines

All supporting documents, teacher recommendations, transcripts, and test scores must be *received* by:

Early Action—November 7, 2014

Regular notification—February 1, 2015

### Student Instructions

- Request submission of two recommendations from academic teachers in different subject areas, e.g., English and science, math and history. We strongly suggest that you select at least one teacher who can discuss your writing skills.
- Recommendations from leadership or music teachers must address academics.
- Select teachers who have taught you in grades 10–12 and have awarded you a grade that appears on your transcript. Recommendations from counselors, principals, or coaches will only be accepted if they were at one time your teacher as listed above.
- **High school applicants**—Need two high school teachers.
- **Transfer students**
  - Less than one year of college: Need one high school teacher *and* one college professor
  - One year or more of college: Need two college professors

### Suggestions to Teachers

While it is not required, you may suggest an anecdote, paper, or project in the box below that illustrates characteristics or achievements you hope teachers will mention in their recommendations.

### Waiver to Rights of Access

Under the federal law titled the Family Educational Rights and Privacy Act of 1974 and according to the University of Oregon Student Record Policy, registered students are given the right to inspect their records, including letters of recommendation and teacher recommendations. Opinion is divided whether letters open to review are more helpful in assessing a student's potential than those that are not. If the student wants to waive their right of access to this recommendation, they may do so by signing the waiver below. In any case, all recommendations will be carefully considered.

*By signing, I expressly waive any rights of access to this recommendation under the Family Educational Rights and Privacy Act of 1974, the University of Oregon Student Record Policy, or any other law, regulation, or policy, and understand that the Clark Honors College does not require execution of this waiver and is willing to review applications whether or not it is signed.*

► Signature \_\_\_\_\_ Date \_\_\_\_\_

Please note that if the University of Oregon does not receive the waiver above, the teacher evaluations will be considered nonconfidential.

Apply online at [admissions.uoregon.edu](http://admissions.uoregon.edu)

## Clark Honors College Teacher Recommendation

The Robert D. Clark Honors College (CHC) at the University of Oregon offers the academic rigor of a premier small liberal arts college over four years with all the resources of a major research university. Education in the CHC prepares high-achieving students for participation and leadership in society and aims to help them understand the role of knowledge in their lives as global citizens. Classes in the CHC are limited to 19 or fewer students and complement any University of Oregon major. The Clark Honors College admissions process is competitive, with 240 spots available each year from more than 1,500 applicants.

### Teacher Instructions

- Teacher recommendations are required application materials used in the process of determining admission. Applications without the submission of two letters of recommendation and this recommendation form are not considered for admission.
- Mail both pages of this recommendation form and accompanying letter of recommendation directly to the UO Office of Admissions, or return both pages of this recommendation form and recommendation letter to the student in an envelope with your name written across the seal.
- If the student has not signed the waiver, or if the CHC does not receive the waiver, this form will be considered non-confidential.

**Postmark deadlines**

Early Action: November 7, 2014  
 Regular notification: February 1, 2015

**Mailing address**

Office of Admissions  
 1217 University of Oregon, Eugene OR 97403

**Teacher name** (please print) \_\_\_\_\_ E-mail \_\_\_\_\_

Subject(s) you have taught this student \_\_\_\_\_

Institution \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

#### 1. Required recommendation letter

We are looking for students who enjoy the challenge of intensive learning, demonstrate an ability to think and write critically and creatively, and work independently. Please attach a separate letter that describes specific examples of the applicant's intellectual and academic ability, including any personal characteristics as demonstrated in your class.

#### 2. Potential of the applicant (check one)

- Exceptional  High  Adequate  Low  No basis for judgment

#### 3. Recommendation of this applicant for Clark Honors College admissions (check one)

- Strongly recommend  Generally recommend  Recommend with reservations  Do not recommend

#### 4. Applicant rating

Please use check marks to rate the applicant on the qualities listed below. This table identifies the abilities needed for success at the Clark Honors College. The recommendations that we find most useful expand upon what skills, attitudes, and specific assignments have produced the grades on the transcript and your numerical recommendation.

	One of the best in my judgement	upper 1-2%	upper 10%	upper 50%	No basis for judgment
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality of thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment and maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and productivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of in-class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal accountability and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness with teachers and peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Security Number Disclosure and Consent Statement

To comply with the Tax Payer Relief Act of 1997, the University of Oregon must obtain your correct social security number (SSN) to file returns with the Internal Revenue Service (IRS) and to furnish a statement to you. The returns filed by the UO must contain information about qualified tuition and related expenses. The Privacy Act of 1974, section 6109 of the Internal Revenue Code, requires that you give your correct SSN to agencies that must file information returns with the IRS. The IRS uses your SSN for identification and to verify the accuracy of your tax return. For more information, please refer to Internal Revenue Code section 6050S.

By signing the application, you give your permission for the use of your SSN to assist the UO and the OUS (and organizations conducting studies for or on behalf of the OUS) in developing, validating, or administering predictive tests and assessments; administering student aid programs; improving instruction; identifying students internally; collecting student debts; or comparing student educational experiences with subsequent work-force experiences. When conducting studies, the UO and the OUS will disclose your SSN only in a manner that does not permit personal identification of you by individuals other than representatives of the UO and the OUS (or the organization conducting the study for the OUS) and only if the information is destroyed when no longer needed for the purposes for which the study was conducted. By providing your social security number, you are consenting to the uses identified above. This request is made pursuant to Oregon Revised Statutes 351.070 and 351.085. You are not required to consent to the use of your SSN for research; if you choose not to do so, you will not be denied any right, benefit, or privilege provided by law. You may revoke your consent for the use of your SSN at any time by writing to the Office of Admissions. If you do not give consent to use your SSN for research, please attach a note requesting a system-generated number.

The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other extraneous consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders. Direct related inquiries to the Office of Affirmative Action and Equal Opportunity, 474 Oregon Hall, University of Oregon, Eugene OR 97403-5221; 541-346-3123. This publication will be made available in accessible formats upon request. ©2014 University of Oregon DES1014-205fi



**UNIVERSITY OF OREGON**  
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