



2010–11 ADMISSION APPLICATIONS FOR THE UNIVERSITY OF OREGON AND THE CLARK HONORS COLLEGE

Puede ver instrucciones en español para enviar una aplicación en la página número 3.

Admission Deadlines

Qualified applicants are admitted on a rolling basis. Admission applications postmarked on or before the dates listed below will be given full consideration. We begin processing applications as soon as they are complete. We consider late applications if space is available. See additional deadlines below for specific departments and colleges.

FRESHMEN

Term	Apply by	Notified by
Fall 2010		
Early notification	Nov. 1, 2009	Dec. 15, 2009
Regular notification	Jan. 15, 2010*	Rolling
Winter 2011	Oct. 15, 2010	Rolling
Spring 2011	Feb. 1, 2011	Rolling
Summer 2011	March 1, 2011	Rolling

TRANSFER STUDENTS

Term	Apply by	Notified by
Fall 2010		
Early notification	March 15, 2010	Rolling
Regular notification	May 15, 2010	Rolling
Winter 2011	Oct. 15, 2010	Rolling
Spring 2011	Feb. 1, 2011	Rolling
Summer 2011	April 15, 2011	Rolling

*All supporting documents such as transcripts and test scores must be postmarked by February 15, 2010, to receive full consideration. Applicants whose documents are submitted after that date will be considered on a space available basis.

Additional Deadlines

To apply to the following departments and colleges, you must submit both the University of Oregon admission application and a departmental or college application. Dates listed below are postmark deadlines for **fall term admission** for freshmen and transfer students.

Architecture

University application (preferred date)	December 1, 2009
Departmental application	January 15, 2010

Art

University application	January 15, 2010
Departmental application	February 1, 2010

Digital Arts

University application	January 15, 2010
Departmental application	February 1, 2010

Interior Architecture

University application (preferred date)	December 1, 2009
Departmental application	January 15, 2010

Landscape Architecture

University application	December 1, 2009
Departmental application	January 15, 2010

Product Design

University application	January 15, 2010
Departmental application	January 15, 2010

Music

Schedule an audition by January 15, 2010.

Robert D. Clark Honors College

Early notification application	November 1, 2009
Supporting documents due by	November 7, 2009
Regular notification application	January 15, 2010
Supporting documents due by	February 1, 2010

Contact the Colleges, Departments, and Schools Listed Below for Specific Admission Requirements

Asian Studies ▪ College of Education ▪ Computer and Information Science ▪ International Studies ▪ Lundquist College of Business ▪ Mathematics and Computer Science ▪ Planning, Public Policy and Management ▪ School of Journalism and Communication ▪ School of Music and Dance

Admission Information

Changing Your Admission Term

The University of Oregon will admit you for the term specified on your application. To apply for a different term, you must submit a new application with updated transcripts. Your \$50 application fee covers one academic year (fall through summer terms). Supporting documents are kept for one calendar year.

Explaining Your Special Circumstances

Advise us early in the admission process of any special circumstances that affected your academic performance, especially if you do not meet one or more of the admission requirements. Include a statement of special circumstances (500-word maximum) with your application describing any challenges you've overcome and explain their impact on your education. Details of any serious illness, diagnosed disability, personal difficulties, or family circumstances that have affected your education are encouraged. Include your name and date of birth on each page.

Housing

Undergraduate applicants automatically receive residence hall information. Space is generally awarded on a first-come basis, and housing is not guaranteed, so applying as early as possible is strongly encouraged. For more information, visit housing.uoregon.edu.

Ethnicity and Race

To comply with federal statistical reporting requirements, the University of Oregon must seek to identify the racial and ethnic background of applicants. You are encouraged to supply this information, but your application will be given the same consideration whether or not you do so.

Hispanic or Latino A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.

Race

American Indian or Alaska Native A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

Asian A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American A person having origins in any of the Black racial groups of Africa.

Native Hawaiian or Other Pacific Islander A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White A person having origins in any of the original peoples of Europe, the Middle East, or North America.

Veterans' Benefits and Services

The Governor's Task Force on Veterans' Services is reaching out to veterans to ensure they receive the highest level of service and benefits available. Visit admissions.uoregon.edu/ODVA for more information.

¿Necesita Ayuda?

Si usted necesita ayuda con éstas instrucciones o cualquiera parte del proceso de solicitud, favor de llamar a la UO Office of Admissions sin costo al número (800) 232-3825 o al número (541) 346-3201. Se puede pedir hablar con uno de nuestros empleados hispanohablantes.

Alumnos de Primer Año

Solicitud de Admisión

Fecha Límite: 15 de Enero del 2010

- Complete la solicitud y envíela a la Oficina de Admisiones (Office of Admissions) acompañada de una cuota no reembolsable de \$50, o bien, por una forma de pagos diferidos. La forma de pagos diferidos la puede obtener a través de su consejero de bachillerato (high school), en la Oficina de Admisiones o en la siguiente página de internet: admissions.uoregon.edu/freshmen/feedeferral. El sobre deberá estar sellado por el correo a más tardar el 15 de enero del 2010, o en la fecha límite indicada en la Oficina de Becas o de cada Departamento. Consulte la primera página de ésta solicitud para conocer la fecha límite de cada Departamento
- Envíe sus calificaciones oficiales en las que se detallen los cursos aprobados durante el tercer año de bachillerato (junior year of high school) a la Oficina de Admisiones. Al graduarse, se le solicitarán sus calificaciones finales
- Los resultados de los exámenes oficiales (SAT, ACT, AP) también deberán ser enviados a la Oficina de Admisiones
- Un ensayo personal de una página será requerido para aquellos solicitantes que obtuvieron un promedio académico (GPA) inferior a 3.40 en la escala de 4.00; o bien, a aquellos que hayan obtenido menos de 16 créditos en los cursos de preparación universitaria
- Si es necesario, presente un informe personal de las circunstancias que hayan afectado su desempeño escolar

Información Sobre Becas

- Para ser candidato a beca deberá enviar toda su documentación de admisión a tiempo
- Para obtener más información contacte a la Oficina de Ayuda Financiera y Becas para Estudiantes (Office of Student Financial Aid and Scholarships) al (800) 760-6953 o en el internet en la siguiente dirección: financialaid.uoregon.edu

Transferencia de Alumnos

(provenientes de otras universidades, o Community College)

Solicitud de Admisión

Acción anticipada: 15 de Marzo del 2010

Fecha Límite: 15 de Mayo del 2010

- Complete la solicitud y envíela a la Oficina de Admisiones (Office of Admissions) acompañada de una cuota no reembolsable de \$50, o bien, por una forma de pagos diferidos. La forma de pagos diferidos la puede obtener en la Oficina de Admisiones o en la siguiente página de internet: admissions.uoregon.edu/transfer/feedeferral. El sobre deberá estar sellado por el correo a más tardar el 15 de mayo de 2010, o en la fecha límite indicada en la Oficina de Becas o de cada Departamento. Consulte la primera página de esta solicitud para conocer la fecha límite de cada Departamento

- Envíe las calificaciones oficiales de todas las materias cursadas en Community College y universidad a la Oficina de Admisiones
- Los solicitantes interesados en Arquitectura o Arquitectura de Interiores deberán enviar los resultados oficiales de los exámenes SAT o ACT
- Si ha completado 35 créditos trimestrales (23 créditos semestrales) o menos al momento de inscribirse en la University of Oregon, deberá presentar calificaciones oficiales de estudio de su bachillerato (high school) y los resultados obtenidos en los exámenes SAT o ACT
- Si se graduó del bachillerato (high school) en la primavera de 1997 o después, deberá demostrar conocimiento de un segundo idioma. Las opciones para cumplir con el requisito de un segundo idioma, incluyendo el lenguaje americano de señas (American Sign Language) las puede consultar en la siguiente dirección de internet: admissions.uoregon.edu/apply/secondlanguage.htm

Solicitud de Becas

- Si va a inscribirse como alumno de primer año en otoño de 2010, la fecha límite para solicitud de becas es el 15 de enero del 2010
- Para alumnos de segundo, tercer y último año y estudiantes de posgrado, la fecha límite para solicitud de becas es el 15 de febrero del 2010
- Para obtener una solicitud adicional llame a la Oficina de Ayuda Financiera y Becas (Office of Financial Aid and Scholarships) al (800) 760-6953 o consulte el internet en la siguiente dirección: financialaid.uoregon.edu

Clark Honors College

Programa de Desempeño Académico Avanzado

La admisión al Clark Honors College está basada en la competencia. El comité de admisiones, integrado por profesores, revisa cuidadosamente el ensayo que cada solicitante escribe para ingresar al Honors College, las evaluaciones emitidas por sus profesores, los puntajes de los exámenes SAT o ACT, el promedio académico del bachillerato (high school GPA), la profundidad y amplitud de los cursos tomados y la forma en que el alumno contribuirá a la diversidad de la comunidad del Honors College. Para determinar su interés en este programa de desempeño académico avanzado, consulte el sitio de internet en la siguiente dirección: honors.uoregon.edu.

Si usted necesita ayuda con estas instrucciones o con cualquier parte del proceso de solicitud, favor de llamar a la Oficina de Admisiones de la Universidad de Oregon (UO Office of Admissions) sin costo al (800) 232-3825 o al número (541) 346-3201. Puede solicitar hablar en español con uno de nuestros empleados bilingües.

Freshmen

Application Postmark Deadlines

Early Notification **November 1, 2009**

Regular Notification **January 15, 2010**

Complete the UO application and, if applicable, the Clark Honors College application. Submit the application(s) with all required materials by one of the postmark deadlines. See page 1 for specific department and college deadlines. Mail to:

Office of Admissions
1217 University of Oregon
Eugene, OR 97403-1217

Items Needed for Review of Your University Application

- Application for admission
- \$50 nonrefundable application fee or fee deferral form
- Official high school transcripts through the end of your junior year
- SAT or ACT scores
- Essay, if applicable
- Special circumstances statement, if applicable

Checklist

- Application for admission.**
- Application fee or fee deferral form.** Submit a \$50 application fee. You may also request a fee deferral to be submitted by your high school counselor or access the fee deferral form online. For instructions and a link to the Oregon University System deferral form, visit admissions.uoregon.edu/feedeferral
- Official transcripts.** Transcripts must include courses through the end of your junior year. Official transcripts should be sent directly from your high school. Submit a final transcript upon graduation. Send Proficiency-based Admission Standards System (PASS) transcript if available
- Test scores.** Official score reports from either a testing service (preferred) or on an official high school transcript are accepted. When making the SAT Score Choice selection, choose the option to send all of your scores. The UO considers your highest section scores across all SAT test dates that you submit. Only your highest section scores will be considered as part of the final admission decision. Each time you submit scores, we will update your record with any new high scores
- Essay.** If applicable, submit a clear, well-organized essay (500-word maximum) in which you tell us about something that you have done on your own in the last two years that makes you feel good about yourself. Your work should reflect your own ideas and be written by you alone. Present your ideas in a focused, thoughtful, and meaningful manner. Write in a natural style and support your ideas with specific examples. At least one person should edit your essay prior to submission
- Special circumstances statement.** If applicable, see page 1

Clark Honors College

To determine your interest in the Clark Honors College, visit honors.uoregon.edu. Admission to the Clark Honors College is competitive, with more than 1,600 applicants competing annually for 175 spots. The faculty admissions committee carefully reviews the admission essay, teacher evaluations, SAT or ACT scores, cumulative high school GPA, depth and breadth of high school curriculum, and the ways in which you will add to the diversity of the Clark Honors College community.

Additional Items Needed for Review of Your Clark Honors College Application

Send these items to the Office of Admissions by the deadlines on page 1. Include your name and date of birth on every page. Common Application forms will not be accepted.

- Clark Honors College admission essay. See page 12
- Self-introductory statement. See page 13
- Description of accomplishments. See page 14
- Evaluations from two teachers. Use the form on pages 15 and 16
- Official high school transcripts
- Official college transcripts, if applicable

University Scholarships

Eligible incoming freshmen will be considered for many scholarships including the Dean's, Western Undergraduate Exchange (WUE), Oregon Community Credit Union, Laurel, and general university scholarships by completing the University of Oregon admission application by January 15, 2010. No additional scholarship application is required for freshmen to be considered for these awards. For more scholarship information, including specific criteria and award amounts, please visit financialaid.uoregon.edu.

Separate Applications Required

Presidential Scholarships: Incoming Oregon-resident freshmen with stellar academic records, leadership experience, and a commitment to volunteer service are encouraged to apply separately for a Presidential Scholarship. The University Scholarship Committee considers academic performance, SAT or ACT scores, and extracurricular involvement as well as writing ability and creativity as demonstrated in the scholarship essays. In 2009–10, the Presidential Scholarship award was \$7,800 for incoming freshmen. Just 50 of these awards are available each year. Apply online at financialaid.uoregon.edu by January 15, 2010.

Diversity Excellence Scholarships: The University of Oregon Diversity Excellence Scholarship (DES), formerly known as the Diversity-Building Scholarship, recognizes students who enhance the educational experience of all students by sharing diverse cultural experiences. Selection criteria are based on a number of factors, including academic performance, family educational history, financial need, and ethnic background. In 2009–10, awards ranged from \$3,000 to \$6,000 for undergraduate students. The number of recipients each year varies based on the quality of the applicant pool and available funds. Download the application at financialaid.uoregon.edu and submit by January 15, 2010.

For additional information, call the Office of Student Financial Aid and Scholarships at (800) 760-6953.

Freshmen Admission Requirements

STANDARD ADMISSION REQUIREMENTS

A. Graduate From a Standard or Regionally Accredited High School

To be admitted, you must graduate from a standard or regionally accredited high school. We offer tentative admission based on your sixth semester transcripts and your planned senior schedule. Final admission is granted only after we have received transcripts verifying successful completion of all admission requirements and your graduation. GED and homeschooled students may meet alternative admission requirements.

B. Complete Required Course Work

Complete 14 total college preparatory units with a grade of C– or better in the five areas below. 16 units are required for automatic admission.

English—four years

All four years should be in preparatory composition and literature with emphasis on and frequent practice in writing expository prose

Mathematics—three years

Must include first-year algebra and two additional years of college-preparatory mathematics such as geometry, advanced algebra, trigonometry, analytical geometry, calculus, finite mathematics, advanced applications, probability and statistics, or courses that integrate topics from two or more of these areas. An advanced mathematics course is highly recommended in the senior year. Algebra and geometry taken prior to ninth grade are acceptable. Regardless of the pattern of mathematics courses or the number of years of mathematics taken, the mathematics course work must include Algebra II (or equivalent) or higher

Science—two years

Must include a year each in two fields of college-preparatory science such as biology, chemistry, physics, or earth and physical science. One year of laboratory science is recommended

Social Studies—three years

May include United States history, global studies such as world history and geography, American government, economics, or psychology

Second-Language Proficiency

If you graduated from high school or earned a GED spring 1997 or later, you must demonstrate second-language proficiency by submitting an official transcript or score report verifying one of the following:

- Two years of the same second language in high school; or
- Two college terms of the same second language; or
- Proficiency test (for example, SAT Subject Test or BYU Foreign Language Assessment)

Options for meeting the second-language requirement, including American Sign Language, can be viewed online at admissions.uoregon.edu/apply/secondlanguage.htm. If you do not meet the second-language requirement, you may request in writing to be considered for an admission exception. Your request will be considered as part of the overall review of your application

Alternate Course Completion

If you have not completed the required high school course work as listed above, you may fulfill the requirements by doing one of the following:

- Taking the following SAT subject tests: Mathematics I or II and a second test of your choice. Earn an average score of more than 470 (940 total) on two tests. A test in a second language is strongly recommended to meet the second-language proficiency requirements
- Taking high school or college work to complete courses you missed in high school. A one-term transferable college course of at least three credits (quarter system) is equal to one year of high school work. We strongly encourage you to contact the Office of Admissions to verify that the courses you complete will satisfy your course work deficiencies
- Proving proficiency through the Proficiency-based Admission Standards System (PASS) in English, mathematics, or science. Send PASS transcripts if available

C. Earn a High School GPA of at Least 3.00 on a 4.00 Scale

Students who have a 3.00 GPA or higher on a 4.00 scale, whose standardized test scores and GPA predict college success, and those who have completed the required course work are eligible for admission.

D. Submit Your Scores from Standardized Tests

Submit either the SAT or ACT scores (including the writing component). Official score reports can be submitted in three ways: from the testing service (preferred), on an official high school transcript, or by a high school counselor on the paper university application. When making the SAT Score Choice selection, choose the option to send all of your scores. The UO considers your highest section scores across all SAT test dates that you submit. Only your highest section scores will be considered as part of the final admission decision. If you submit all scores, we will update your record with any new high scores. If you plan to participate in intercollegiate athletics, we must receive your scores from the testing service. Our school code number for the SAT is 4846; our code for the ACT is 3498.

E. Other Considerations

Fulfilling the standard admission requirements does not guarantee admission to the University of Oregon. Because of space limitations, we admit the most qualified applicants. We consider factors such as the level of course work taken in high school, grades earned, grade trend, class rank, senior-year course load, and writing skills as demonstrated in the application essay. Academic potential and special talents also are considered.

AUTOMATIC ADMISSION

You will be automatically admitted if you have a 3.40 or higher high school GPA on a 4.00 scale, completed 16 total units within the required course work, and meet the other standard admission requirements.

ALTERNATIVE ADMISSION

Applicants with GEDs

If you received your GED after January 1, 2002, your standard score on each of the five examinations must be at least 410, with an overall average of 580 or higher. If you received your GED before January 1, 2002, your standard score on each of the five examinations must be at least 40, with an overall average of 58 or higher. With a GED, you are not required to submit SAT or ACT scores or high school transcripts. If you received your GED spring 1997 or later, you must demonstrate second-language proficiency as described under Freshman Admission Requirements at admissions.uoregon.edu/req

Homeschooled and Nonaccredited High School Graduates

To be considered for admission you need to meet all three of the following requirements:

- Complete either the SAT with a minimum score of 1,540 for critical reading, mathematics, and writing scores combined, or the ACT with the optional writing component and a minimum score of 22
- Take the SAT Subject Test in Math I or II and a second test of your choice. Earn an average score of more than 470 (940 total) on two tests. A test in a second language is strongly recommended to also meet the second-language proficiency requirements
- Demonstrate second-language proficiency as described under Freshman Admission Requirements at admissions.uoregon.edu/req

Transfer Students

Application Postmark Deadlines

- **Clark Honors College**
See the additional deadline section on page 1
- **Scholarship applications. February 16, 2010**
Submit both the university application and the scholarship application(s) by the date above
- **Early notification. March 15, 2010**
If you submit the university application by the date above, you will receive notification of admission by April. You will then become eligible for May advising and registration
- **Regular notification May 15, 2010**
If you submit the university application by the date above, you will receive notification of admission on a rolling basis. You will then become eligible for July advising and registration

Complete the UO application and, if applicable, the Clark Honors College and scholarship applications. Submit application(s) with all required materials by one of the postmark deadlines above to:

Office of Admissions
1217 University of Oregon
Eugene, OR 97403-1217

Items Needed for Review of Your University Application

- Application for admission
- \$50 nonrefundable application fee or fee deferral form
- Official transcripts from all colleges or universities attended
- Second-language verification

Checklist

- Application for admission.**
- Application fee or fee deferral form.** Submit a \$50 application fee. You may also use the OUS fee deferral form. For instructions and a link to the Oregon University System fee deferral form, go to admissions.uoregon.edu/counselors/feedeferral
- Transcripts.** You must list all colleges you have attended or in which you are currently enrolled. Official transcripts must be sent to the Office of Admissions by each college or university. **High school transcripts must be sent if you are applying as a transfer freshman**
- SAT or ACT Scores.** Architecture or interior architecture applicants must submit official SAT or ACT scores regardless of class status
- Special circumstances statement.** See page 1 for details

University Scholarships (Separate Application Required)

Incoming transfer students may apply separately for a number of university-wide scholarship programs, including general university, Laurel, Oregon Community Credit Union, and Diversity Excellence Scholarship, formerly known as the Diversity-Building Scholarship.

Program descriptions, eligibility requirements, and required application forms are available at financialaid.uoregon.edu.

In order to receive scholarship consideration, transfer students must have applied for admission and submitted a complete scholarship application by the scholarship application deadline.

Items Needed for Review of Your Scholarship Application

- The University of Oregon Scholarship Application is available at financialaid.uoregon.edu. For additional information, call the Office of Student Financial Aid and Scholarships at (800) 760-6953
- Transcripts of all your completed college-level course work must be submitted with your scholarship application
- Apply for admission by the February 16, 2010, postmark deadline to be considered for scholarships

Clark Honors College

Additional Items Needed for Review of Your Clark Honors College Application

Send these items to the Office of Admissions by the postmarked deadlines on page 1. Put your name and date of birth on all pages. Common Application forms will not be accepted.

- Clark Honors College admission essay. See page 12
- Self-introductory statement. See page 13
- Description of accomplishments. See page 14
- Evaluations from two teachers. Use the form on pages 15 and 16
- Official final high school transcripts
- Official college transcripts
- A statement explaining your reasons for leaving your current institution

Transfer Admission Requirements

Transfer Freshmen

If you will have completed 35 or fewer quarter credits (23 semester) by the time of your expected enrollment at the UO, your admission decision will be based on both freshmen and transfer admission requirements.

Transfer Students

If you will have completed 36 or more quarter credits (24 semester) by the time of your expected enrollment at the UO, your admission decision will be based only on the transfer admission requirements.

Course Requirements

A grade of C- or better is required in:

- College level composition/writing
- College level mathematics
- Second language: 2 years in high school or 2 terms in college

If you will not have completed these courses, submit a letter of explanation or include an explanation in your special circumstances statement.

Required GPA

In all college transferable courses, the following cumulative GPAs are required:

- 2.25 for Oregon residents
- 2.50 for out-of-state residents
- 2.00 for applicants who earn an Associate of Arts Oregon Transfer (A.A.O.T.) degree from an Oregon community college or an Oregon Transfer Module (O.T.M.) from any public two-year or four-year institution in Oregon

Second-Language Proficiency

If you graduated from high school or earned a GED spring 1997 or later, you must document second-language proficiency by submitting an official transcript or score report verifying one of the following:

- 2 years of the same language in high school, or
- 2 terms of the same language in college, or
- Proficiency test (for example, SAT Subject Test or BYU Foreign Language Assessment)

Options for meeting the second-language requirement, including American Sign Language, can be viewed at admissions.uoregon.edu/apply/secondlanguage.htm. If you are admitted with an exception to this requirement, you are required to complete two college terms of the same language before graduating from the University of Oregon.

Additional Considerations

If you do not meet minimum admission requirements, we consider additional factors such as whether you hold an Associate of Arts Oregon Transfer (A.A.O.T.) degree from an Oregon community college or associate of arts degree from select Washington State community colleges; which of your completed courses fulfill university graduation requirements; your GPA; and your grade trend throughout your academic history. Academic potential and special talents are also considered.



UNIVERSITY OF OREGON

2010-11 APPLICATIONS FOR UO AND CLARK HONORS COLLEGE ADMISSION

Payment information box: Either a nonrefundable \$50 (U.S.) fee or a fee-deferral form must accompany this application. Includes fields for check, VISA, MasterCard, and signature.

Please use blue or black ink. Mark boxes with an X.

1. Legal name Last (family name) First Middle

Preferred name

2. Other names that may appear on your academic records Last (family name) First Middle

3. Oregon high school student identification number (optional) See page 17 for details.

4. Social security number Please read the OUS Social Security Number Statement on page 17.

5. Application for (one only) Fall (September) Year Winter (January) Year Spring (March) Year Summer (June) Year

6. Intended major Career objective

7. Have you previously applied to or attended the UO? Yes No

If yes, date of last application: Term Year Last term attended: Term Year UO ID#

8. Parent's education level (optional) Highest level of education achieved by either of your parents. Middle school or junior high Some high school High school diploma or GED Some college Associate's degree Bachelor's degree Other (specify)

9. Mailing address Number and street or P.O. box

City State or Province ZIP Home telephone

County Nation Other telephone: Cell Work

10. Permanent address Number and street or P.O. box

City State or Province ZIP Home telephone

County Nation Other telephone: Cell Work

11. E-mail address Yours Other

12. Gender (optional) Date of birth Month Day Year

13. Ethnicity and race To comply with federal statistical reporting requirements, the University of Oregon must seek to identify the racial and ethnic background of applicants. You are encouraged to supply this information, but your application will be given the same consideration whether or not you do so. Please answer both the Hispanic or Latino and race questions. For more information, see page 2.

Hispanic or Latino Are you Hispanic or Latino? Yes No

What is your race? (check one or more) American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Racial or ethnic subgroup

14. Citizenship classification (check one) U.S. citizen U.S. permanent resident; list alien registration number

Nonimmigrant student using F or J visa Other; list your immigrant status while in U.S.

If you are a U.S. permanent resident, attach a copy of visa or front and back of U.S. immigrant-status card

15. Contact information List parents or legal guardians who know where you can be reached. Other relatives or friends may be listed.

Relationship: Mother Father Legal guardian Spouse Significant other Other

Last (family name) First Middle

Number and street City State or Province ZIP

Home telephone Other telephone: Cell Work

E-mail address

Relationship: Mother Father Legal guardian Spouse Significant other Other

Last (family name) First Middle

Number and street City State or Province ZIP

Home telephone Other telephone: Cell Work

E-mail address

High School Subject Requirements (Freshmen only)

16. Check the term system used by the high school you attend Semester Quarter Trimester Block

The answers you give below will be verified upon receipt of your official transcript. **Note: Include only those classes in which you have received a grade of C- or higher. Do NOT double count classes, e.g., Spanish 1 taken in eighth grade and ninth grade may only be counted once.**

Enter the number of years in each subject based on your grading system:

Quarters: 4 terms = 1 year (four final grades per year) 1 quarter = 0.25 years
 Semesters: 2 terms = 1 year (two final grades per year) 1 semester = 0.50 years
 Trimesters: 3 terms = 1 year (three final grades per year) 1 trimester = 0.33 years
 Blocks: varies*

College: 1 term = 1 year (high school)

*Contact your school counselor to determine how to convert your school's block or trimester system into full year equivalents.

Abbreviations: AP = Advanced Placement IB = International Baccalaureate

An example of English courses and a quarter-term system

By the time you complete high school, how many total years of English will you have completed with a grade of C- or better?	<u>4.00</u>
Of the total entered above, how many years of English are:	
Regular high school credit classes	<u>1.75</u>
Honors classes	<u>1.25</u>
AP or IB credit classes	<u>1.00</u>
College credit classes	<u>0.00</u>

English (do not include remedial classes)

By the time you **complete** high school, how many **total** years of English will you have completed with a grade of C- or better? _____

How many years of English are: _____

 English as a second language classes _____

 Regular high school credit classes _____

 Honors classes _____

 AP or IB credit classes _____

 College credit classes _____

Mathematics

By the time you **complete** high school (including eighth grade), how many **total** years of math (Algebra I or higher) will you have completed with a grade of C- or better? _____

How many years of math are: _____

 Regular high school credit classes _____

 Honors classes _____

 AP or IB credit classes _____

 College credit classes _____

Science

By the time you **complete** high school, how many **total** years of science will you have completed with a grade of C- or better? _____

How many years of science are: _____

 Regular high school credit classes _____

 Honors classes _____

 AP or IB credit classes _____

 College credit classes _____

How many years of science were in: _____

 High school biology _____

 High school chemistry _____

 High school physics _____

Social Studies

By the time you **complete** high school, how many **total** years of social studies will you have completed with a grade of C- or better? _____

How many years of social studies are: _____

 Regular high school credit classes _____

 Honors classes _____

 AP or IB credit classes _____

 College credit classes _____

Second Language

By the time you **complete** high school (including eighth grade), how many **total** years of a second language will you have completed with a grade of C- or better? _____

How many years of a second language were in: _____

 French _____

 German _____

 Spanish _____

 American Sign Language _____

 Other languages (list other languages taken) _____

How many years of a second language are: _____

 Regular high school credit classes _____

 Honors classes _____

 AP or IB credit classes _____

 College credit classes _____

Senior Year Classes

How many senior year English, math, science, social studies, and second language classes are: _____

 Regular high school credit classes _____

 Honors classes _____

 AP or IB credit classes _____

 College credit classes _____

Providing your senior year class schedule will assist us in making your admission decision. Visit admissions.uoregon.edu/sr_yr to enter the courses you will complete throughout your senior year.

► Name _____ Date of birth _____

17. Academic information Request official transcripts showing courses through at least your junior year. Send final transcripts after graduation. Attach an explanation if your record has been affected by unusual circumstances.

Name of high school _____ City _____ State _____

HS CEEB Code _____ Date of graduation _____
Month Day Year

Rank _____ in a class of _____. If precise rank is not available, indicate rank to nearest decile _____ (first decile is top 10 percent)

GPA _____ Cumulative through semester: six seven eight.

Is GPA based on weighted grades? Yes No If yes, attach a copy of your weighted grading policy.

GED students. Date you took or plan to take the GED examination _____ Score _____
Month Day Year

18. Test scores Report the highest score on a single test date for each of the tests you took. See page 4 for details.

SAT: Critical Reading _____ Mathematics _____ Writing _____ Date taken _____

ACT: English _____ Mathematics _____ Writing _____ Composite _____ Date taken _____

SAT Subject Test: Subject _____ Score _____ Subject _____ Score _____ Date taken _____

19. High school counselor signature

I certify that the test scores in section 18 have been verified and are accurate. **Counselor's phone number** (_____) _____

► **Counselor's signature** _____ **Print name** _____

College Attendance REQUIRED FOR ALL TRANSFER STUDENTS AND FRESHMEN WITH COLLEGE CREDIT

20. Colleges attended List every college you have attended, are attending, or from which you will receive credit (including the UO). Failure to list all colleges attended may result in denial of admission or disciplinary action. Send official transcripts from all schools other than the UO to the Office of Admissions. Attach a separate sheet of paper to list more colleges. Indicate below whether you will earn an Associate of Arts Oregon Transfer (A.A.O.T.) degree from an Oregon community college or an Oregon Transfer Module (O.T.M.) from any public two-year or four-year institution in Oregon.

School	Location (city, state)	Dates attended		Credits completed	Degree received or will receive
		from	to		

Courses in progress	College, location	Total credits

Courses planned	Term	College, location	Total credits

Transfer Applicants TRANSFER APPLICANTS MUST ANSWER THE QUESTIONS BELOW

21. College level course requirements List courses taken or planned that meet the requirements. Official transcripts must be sent to the UO for verification. See page 4 for details. Determine if your course is college level at uoregon.admissions.edu/collelevel.

Writing _____
Course number and title College Term Year

Math _____
Course number and title College Term Year

Second language _____
Course number and title College Term Year

High school graduation year _____ High school attended _____

If you graduated from high school spring 1997 or later, check all that apply:

I have completed two years of the same second language in high school. Specify language _____

I have completed two terms of the same second language in college. Specify language _____

22. Essay The following applicants must submit an essay on the topic below: freshmen who will have completed fewer than 16 college preparatory courses and freshmen with a GPA below 3.40 on a 4.00 scale

Essay topic: In a clear, well-organized essay (500-word maximum), tell us about something that you have done on your own in the last two years that makes you feel good about yourself. See page 4 for more details.

23. Special Circumstances Statement (if applicable) See page 1 for details.

Residency FAILURE TO ANSWER ALL QUESTIONS WILL CAUSE YOU TO BE CLASSIFIED AS A NONRESIDENT

Additional documentation may be required to substantiate residency

If you are an enrolled member of a federally recognized tribe of Oregon or a tribe with historical ties to Oregon you might be eligible to be classified as an Oregon resident, for tuition purposes, regardless of your state residence. For more information, visit admissions.uoregon.edu/tribalmembers.

24. Tuition Classification

For tuition purposes, do you consider yourself a resident of Oregon? Yes No

Did you earn your high school diploma or GED in Oregon? Yes No

If Yes, what was your graduation or completion year? _____

Student Information

Date of most recent physical presence in Oregon (mm/yy) from____ / ____ to____ / ____

Issue date of current Oregon Driver's License (mm/yy) _____ / _____

Date of Oregon Voter Registration (mm/yy) _____ / _____

Employer in Oregon _____

Dates of employment in Oregon (mm/yy) from____ / ____ to____ / ____

Most recent two years Oregon income taxes were filed _____

Dates of military service, if applicable (mm/yy) from____ / ____ to____ / ____

Did you enter the military service as a resident of Oregon?* Yes No

If you answer Yes to *any* of the three questions below, you *must* complete the parent or guardian information section.

Did a parent or legal guardian claim you as a dependent in the prior tax year? Yes No

Did a parent or legal guardian provide at least half of your support in the past 12 months? Yes No

Are you younger than 24 years old at the time of this application? Yes No

Note: If you are providing residency information for a parent or legal guardian, you must also provide contact information for that person. Failure to provide parent or legal guardian contact information under Contact Information on page 7 will cause you to be classified as a non-resident.

Parent or Guardian Information

This information is for my Mother Father Guardian

Legal state of residence of my parent or guardian is _____

Date of most recent physical presence in Oregon (mm/yy) from____ / ____ to____ / ____

Issue date of current Oregon driver license (mm/yy) _____ / _____

Date of Oregon voter registration (mm/yy) _____ / _____

Employer in Oregon _____

Dates of employment in Oregon (mm/yy) from____ / ____ to____ / ____

Most recent two years Oregon income taxes were filed _____

Dates of military service, if applicable (mm/yy) from____ / ____ to____ / ____

Did you enter the military service as a resident of Oregon?* Yes No

* Note: If you were discharged from military service, you must send us a copy of the DD-214 form.

► Name _____ Date of birth _____

25. Additional Information

To give our applicants more educational opportunities, the University of Oregon established an enrollment partnership program with Southern Oregon University to accept some UO applicants. Learn more at admissions.uoregon.edu/partnershipSOU.

Would you consider admission to Southern Oregon University? Yes No

Certification APPLICATION MUST BE SIGNED FOR PROCESSING

26. *I certify that I have provided complete and accurate statements on this application. To the best of my knowledge, all official documents are authentic, unaltered records that pertain to me. I understand that all official documents submitted in support of this application become the property of the University of Oregon and cannot be returned, copied, or transferred to a third party. I understand that failure to list all colleges attended or falsification of official documents may result in denial of admission or disciplinary action.*

I understand that my application fee of \$50 is nonrefundable. I authorize the release of any information submitted by me in connection with this application to any person, firm, corporation, association, or government agency, but only to verify or explain the information. If I am awarded a scholarship, I hereby give permission to the University of Oregon to issue a news release listing my name, hometown, and the name and amount of the scholarship.

► Signature _____ Date _____



APPLICATION FOR ADMISSION

Admission Instructions and Checklist

Postmark Deadlines

Early notification postmarked by **November 1, 2009**

Supporting documents received by **November 7, 2009**

Regular notification postmarked by **January 15, 2010**

Supporting documents received by **February 1, 2010**

Admission Instructions

You should complete this application form only if you have **not** already completed the Clark Honors College section of the online Application for Undergraduate Admission at admissions.uoregon.edu/apply.

You can find additional information about admission to the University of Oregon at admissions.uoregon.edu or by calling (800) BE-A-DUCK.

Checklist

All items listed are **required** and are in addition to those required for admission to the University of Oregon. Incomplete applications are not considered for admission. Common Application forms will not be accepted.

- Application.** Complete this form
- Test scores.** Official score reports. See page 4 for details
- Official high school transcripts.** Submit even if you are a transfer student
- Official college transcripts.** If applicable
- Self-introductory statement.** See page 13
- Description of accomplishments.** Follow the instructions carefully on the description of accomplishments form on page 14. Do not exceed one page
- Evaluations from two teachers.** Follow the instructions on the teacher evaluation forms on pages 15 and 16 carefully. Make sure the teachers' names that are written on the form match the teachers' evaluations being sent. No Common Application forms will be accepted
- Clark Honors College admission essay.** We ask you to reflect on one of the four topics below and to present your thoughts in a clear, well-organized essay (minimum 250 words, maximum 500 words) that demonstrates your critical-thinking skills

1. Two University of Oregon faculty members, Bart Johnson of landscape architecture and Scott Bridgham of biology, are collaborating on research focused on predicting the impact of climate change on Oregon habitats and finding ways to mitigate the impact with land-use planning. Collaborations like this one between the basic and applied sciences are becoming increasingly com-

mon in dealing with environmental problems. What is the role of basic science in generating public policy, and why is it that science alone cannot solve many of these policy problems?

2. Robert Kyr, a professor of music at the University of Oregon who teaches in the Clark Honors College, composed *A Time for Peace*, which draws on a variety of texts: medieval French prayers, ancient Parthian hymns, Chinese Zen poetry, the Bible, and the Latin Mass. This composition has earned recognition worldwide. How can music, art, and literature foster international understanding?
 3. Ival McMains, a 1970 graduate of the Clark Honors College, helped found a 24-hour fitness chain, and attributes his success in business to his undergraduate courses in philosophy, political science, and speech. Why do you think a good background in the liberal arts might be essential to your career and to your future life?
 4. During the fall 2008 election, Clark Honors College graduate Steve Novick lost a primary election for the U.S. Senate to Jeff Merkley. Why should anyone run for public office?
- Transfer students.** Explain your reason for leaving your current institution

Verifying the status of your application

Generally within three weeks of submitting your application, you will receive a letter from the UO Office of Admissions acknowledging receipt of your application. This letter includes information on how to check the status of your UO and Clark Honors College applications. It is your responsibility to ensure that all of your application materials arrive at the Office of Admissions, including those items sent separately. Each year, applicants are not considered for admission because their files are incomplete. The missing items are often teacher evaluations or transcripts.

Contacting Clark Honors College

If you have questions that are not answered in our application materials or online at honors.uoregon.edu, please send an e-mail to chcadmit@uoregon.edu or call (541) 346-7600.

Office hours:
Monday–Friday 8:30 a.m.–noon
1:00–4:30 p.m.

Application for Admission

Robert D. Clark Honors College

The faculty admissions committee carefully reviews all the required items you submit with your application along with your cumulative high school GPA on a 4.00 scale, depth and breadth of the courses you have taken, and the ways in which you will add to the diversity of the Clark Honors College community.

Name _____ Date of birth _____
Last (family name) First Middle Month/Day/Year

I am applying for: Fall term, Year _____

Have you previously applied to or attended the **University of Oregon**? If yes, date of last application:

Term _____ Year _____ Last term attended: Term _____ Year _____ UO ID# _____

Have you previously applied to or attended the **Clark Honors College**? If yes, date of last application:

Term _____ Year _____ Last term attended: Term _____ Year _____

Teacher Evaluations Please print the names of teachers from whom you requested evaluations.

1. _____ Subject area _____

2. _____ Subject area _____

Self-Introductory Statement

Clark Honors College is looking for bright, thoughtful, and interesting people to join our community of scholars. We want to know who you are outside of your résumé of accomplishments. In the box below, please tell us about yourself in 200 characters.

I understand that admission to Clark Honors College is contingent upon acceptance to the University of Oregon. Additionally, I understand that it is my responsibility to ensure that the Office of Admissions receives all my application materials, and that UO application materials sent to the Clark Honors College will delay the processing of my application.

► Applicant's signature _____ Date _____

Please mail this application and all required materials to:
Office of Admissions
1217 University of Oregon
Eugene, OR 97403-1217

Clark Honors College Description of Accomplishments

Instructions

- Please describe your **top three** significant accomplishments. Applications without this form are not considered for admission. Description of accomplishments must be submitted on this form in the space provided. Common Application forms will not be accepted
- Be specific and succinct in describing your fervor, your role, and what impact you made in your school or community. We value definitive commitments with exceptional results that distinguish you from your peers more than participation in numerous extracurricular activities
- Limit your responses to accomplishments achieved within the past three years. Refrain from using abbreviations and acronyms
- Postmark deadlines:
 Early notification—November 1, 2009
 Regular notification—January 15, 2010

Accomplishment One _____ Dates: from _____ to _____	
Description	Role and impact
Accomplishment Two _____ Dates: from _____ to _____	
Description	Role and impact
Accomplishment Three _____ Dates: from _____ to _____	
Description	Role and impact

Clark Honors College Teacher Evaluation

Postmark Deadlines

All supporting documents, including teacher evaluations, transcripts, and test scores, must be postmarked by:

Early notification—November 7, 2009

Regular notification—February 1, 2010

Student Section

- Evaluations by two teachers must be submitted for your application to be complete. The PDF of this form is available at admissions.uoregon.edu/forms. Common Application forms will not be accepted
- Incomplete applications will not be considered for admission
- Please select teachers who have taught you during the 11th or 12th grades and have awarded you a grade that appears on your transcript
- Teacher evaluations from counselors, principals, or coaches will only be accepted if they meet the aforementioned criteria
- Complete the student section for each teacher
- **High school students**—give both pages of the form to **two** teachers from different subject areas, i.e., English and science, math and music
- **Transfer students**—give both pages of the form to one high school teacher and one college professor
- If you attended college for one year or more, give both pages of the form to two college professors

Optional Request

You may include an anecdote, paper, or project that illustrates characteristics or achievements you hope teachers will mention in their evaluations.

Waiver to Rights of Access

Under the federal law titled the Family Educational Rights and Privacy Act of 1974 and according to the University of Oregon Student Record Policy, registered students are given the right to inspect their records, including letters of recommendation and teacher evaluations. Opinion is divided whether letters open to review are more helpful in assessing a student's potential than those that are not. If the student wants to waive their right of access to this evaluation, they may do so by signing the waiver below. In any case, all evaluations will be carefully considered.

By signing, I expressly waive any rights of access to this evaluation under the Family Educational Rights and Privacy Act of 1974, the University of Oregon Student Record Policy, or any other law, regulation, or policy, and understand that the Clark Honors College does not require execution of this waiver and is willing to review applications whether or not it is signed.

► Signature _____ Date _____

Please note that if the University of Oregon does not receive the waiver above, the teacher evaluations will be considered nonconfidential.

Clark Honors College Teacher Evaluation

Teacher Section

- Teacher evaluations must be submitted on this form. Common Application forms will not be accepted. Applications without teacher evaluations are not considered for admission
- Return both pages of the teacher evaluation to the student in an envelope with your name written across the seal, or mail directly to the UO Office of Admissions
- If the student has completed the optional request in the student section of this form, please consider it during your evaluation
- If the student has not signed the waiver, or if the UO does not receive the waiver, this form will be considered nonconfidential
- Postmark deadlines for the teacher evaluations: Early notification—November 7, 2009
Regular notification application—February 1, 2010
- **Mail this application to:** Office of Admissions, 1217 University of Oregon, Eugene OR 97403-1217

1. Potential of the applicant (check one)

- Exceptional High Adequate Low No basis for judgment

2. Recommendation of this applicant for Clark Honors College admissions (check one)

- Strongly recommend Generally recommend Recommend with reservations Do not recommend

3. Applicant rating

Please use check marks to rate the applicant on the qualities listed below—which may not be apparent by viewing the student's transcripts—compared to other high-achieving college-bound students you have taught.

	One of the best in my career as an educator	upper 1–2%	upper 5%	upper 10%	upper 25%	upper 50%	lower 50%	No basis for judgment
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality of thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment and maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and productivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of in-class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal accountability and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness with teachers and peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Evaluation

The Robert D. Clark Honors College is a four-year liberal arts college within the University of Oregon and includes students in all scholarly disciplines. We are looking for students who enjoy the challenge of intensive learning and who have demonstrated their ability to think critically and creatively and to work independently. Please describe specific examples of the applicant's intellectual and academic ability. If you have recommended other students to the Clark Honors College, how would you compare this student to them?

Signature _____ Date _____

Name (please print) _____ Date _____

Subject(s) you have taught this student _____

Institution _____

Oregon University System (OUS) Social Security Number Disclosure and Consent Statement

To comply with the Tax Payer Relief Act of 1997, the University of Oregon must obtain your correct social security number (SSN) to file returns with the Internal Revenue Service (IRS) and to furnish a statement to you. The returns filed by the UO must contain information about qualified tuition and related expenses. The Privacy Act of 1974, section 6109 of the Internal Revenue Code, requires that you give your correct SSN to agencies that must file information returns with the IRS. The IRS uses your SSN for identification and to verify the accuracy of your tax return. For more information, please refer to Internal Revenue Code section 6050S.

By signing the application, you give your permission for the use of your SSN to assist the UO and the OUS (and organizations conducting studies for or on behalf of the OUS) in developing, validating, or administering predictive tests and assessments; administering student aid programs; improving instruction; identifying students internally; collecting student debts; or comparing student educational experiences with subsequent work-force experiences. When conducting studies, the UO and the OUS will disclose your SSN only in a manner that does not permit personal identification of you by individuals other than representatives of the UO and the OUS (or the organization conducting the study for the OUS) and only if the information is destroyed when no longer needed for the purposes for which the study was conducted. By providing your social security number, you are consenting to the uses identified above. This request is made pursuant to Oregon Revised Statutes 351.070 and 351.085. You are not required to consent to the use of your SSN for research; if you choose not to do so, you will not be denied any right, benefit, or privilege provided by law. You may revoke your consent for the use of your SSN at any time by writing to the Office of Admissions. If you do not give consent to use your SSN for research, please attach a note requesting a system-generated number.

Secure student identification number Only students attending Oregon high schools have been assigned this ten digit number. It is available from your high school.

The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other extraneous consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders. Direct related inquiries to the Office of Affirmative Action and Equal Opportunity, 474 Oregon Hall, University of Oregon, Eugene OR 97403; T (541) 346-3123, TTY (541) 346-0852. This publication will be made available in accessible formats upon request.
©2009 University of Oregon DES0709-002dc-H50212



UNIVERSITY OF OREGON

Office of Admissions

1217 University of Oregon
Eugene OR 97403-1217

(541) 346-3201
(800) BE-A-DUCK
admissions.uoregon.edu