

## Clark Honors College Teacher Evaluation

### Postmark Deadlines

All supporting documents, including teacher evaluations, transcripts, and test scores, must be postmarked by:

Early notification—November 7, 2009

Regular notification—February 1, 2010

### Student Section

- Evaluations by two teachers must be submitted for your application to be complete. The PDF of this form is available at [admissions.uoregon.edu/forms](http://admissions.uoregon.edu/forms). Common Application forms will not be accepted
- Incomplete applications will not be considered for admission
- Please select teachers who have taught you during the 11th or 12th grades and have awarded you a grade that appears on your transcript
- Teacher evaluations from counselors, principals, or coaches will only be accepted if they meet the aforementioned criteria
- Complete the student section for each teacher
- **High school students**—give both pages of the form to **two** teachers from different subject areas, i.e., English and science, math and music
- **Transfer students**—give both pages of the form to one high school teacher and one college professor
- If you attended college for one year or more, give both pages of the form to two college professors

### Optional Request

You may include an anecdote, paper, or project that illustrates characteristics or achievements you hope teachers will mention in their evaluations.

### Waiver to Rights of Access

Under the federal law titled the Family Educational Rights and Privacy Act of 1974 and according to the University of Oregon Student Record Policy, registered students are given the right to inspect their records, including letters of recommendation and teacher evaluations. Opinion is divided whether letters open to review are more helpful in assessing a student's potential than those that are not. If the student wants to waive their right of access to this evaluation, they may do so by signing the waiver below. In any case, all evaluations will be carefully considered.

*By signing, I expressly waive any rights of access to this evaluation under the Family Educational Rights and Privacy Act of 1974, the University of Oregon Student Record Policy, or any other law, regulation, or policy, and understand that the Clark Honors College does not require execution of this waiver and is willing to review applications whether or not it is signed.*

► Signature \_\_\_\_\_ Date \_\_\_\_\_

Please note that if the University of Oregon does not receive the waiver above, the teacher evaluations will be considered nonconfidential.

## Clark Honors College Teacher Evaluation

### Teacher Section

- Teacher evaluations must be submitted on this form. Common Application forms will not be accepted. Applications without teacher evaluations are not considered for admission
- Return both pages of the teacher evaluation to the student in an envelope with your name written across the seal, or mail directly to the UO Office of Admissions
- If the student has completed the optional request in the student section of this form, please consider it during your evaluation
- If the student has not signed the waiver, or if the UO does not receive the waiver, this form will be considered nonconfidential
- Postmark deadlines for the teacher evaluations: Early notification—November 7, 2009  
Regular notification application—February 1, 2010
- **Mail this application to:** Office of Admissions, 1217 University of Oregon, Eugene OR 97403-1217

#### 1. Potential of the applicant (check one)

- Exceptional  High  Adequate  Low  No basis for judgment

#### 2. Recommendation of this applicant for Clark Honors College admissions (check one)

- Strongly recommend  Generally recommend  Recommend with reservations  Do not recommend

#### 3. Applicant rating

Please use check marks to rate the applicant on the qualities listed below—which may not be apparent by viewing the student's transcripts—compared to other high-achieving college-bound students you have taught.

	One of the best in my career as an educator	upper 1–2%	upper 5%	upper 10%	upper 25%	upper 50%	lower 50%	No basis for judgment
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality of thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment and maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and productivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of in-class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal accountability and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness with teachers and peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 4. Evaluation

The Robert D. Clark Honors College is a four-year liberal arts college within the University of Oregon and includes students in all scholarly disciplines. We are looking for students who enjoy the challenge of intensive learning and who have demonstrated their ability to think critically and creatively and to work independently. Please describe specific examples of the applicant's intellectual and academic ability. If you have recommended other students to the Clark Honors College, how would you compare this student to them?

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name (please print) \_\_\_\_\_ Date \_\_\_\_\_

Subject(s) you have taught this student \_\_\_\_\_

Institution \_\_\_\_\_