



APPLICATION FOR ADMISSION

Admission Instructions and Checklist

Postmark Deadlines

Early notification postmarked by **November 1, 2009**

Supporting documents received by **November 7, 2009**

Regular notification postmarked by **January 15, 2010**

Supporting documents received by **February 1, 2010**

Admission Instructions

You should complete this application form only if you have **not** already completed the Clark Honors College section of the online Application for Undergraduate Admission at **admissions.uoregon.edu/apply**.

You can find additional information about admission to the University of Oregon at **admissions.uoregon.edu** or by calling (800) BE-A-DUCK.

Checklist

All items listed are **required** and are in addition to those required for admission to the University of Oregon. Incomplete applications are not considered for admission. Common Application forms will not be accepted.

- Application.** Complete this form
- Test scores.** Official score reports
- Official high school transcripts.** Submit even if you are a transfer student
- Official college transcripts.** If applicable
- Self-introductory statement.** See page 2
- Description of accomplishments.** Follow the instructions carefully on the description of accomplishments form on page 3. Do not exceed one page
- Evaluations from two teachers.** Follow the instructions on the teacher evaluation forms on pages 4 and 5 carefully. Make sure the teachers' names that are written on the form match the teachers' evaluations being sent. No Common Application forms will be accepted
- Clark Honors College admission essay.** We ask you to reflect on one of the four topics below and to present your thoughts in a clear, well-organized essay (minimum 250 words, maximum 500 words) that demonstrates your critical-thinking skills

1. Two University of Oregon faculty members, Bart Johnson of landscape architecture and Scott Bridgham of biology, are collaborating on research focused on predicting the impact of climate change on Oregon habitats and finding ways to mitigate the impact with land-use planning. Collaborations like this one between the basic and applied sciences are becoming increasingly com-

mon in dealing with environmental problems. What is the role of basic science in generating public policy, and why is it that science alone cannot solve many of these policy problems?

2. Robert Kyr, a professor of music at the University of Oregon who teaches in the Clark Honors College, composed *A Time for Peace*, which draws on a variety of texts: medieval French prayers, ancient Parthian hymns, Chinese Zen poetry, the Bible, and the Latin Mass. This composition has earned recognition worldwide. How can music, art, and literature foster international understanding?
 3. Ival McMains, a 1970 graduate of the Clark Honors College, helped found a 24-hour fitness chain, and attributes his success in business to his undergraduate courses in philosophy, political science, and speech. Why do you think a good background in the liberal arts might be essential to your career and to your future life?
 4. During the fall 2008 election, Clark Honors College graduate Steve Novick lost a primary election for the U.S. Senate to Jeff Merkley. Why should anyone run for public office?
- Transfer students.** Explain your reason for leaving your current institution

Verifying the status of your application

Generally within three weeks of submitting your application, you will receive a letter from the UO Office of Admissions acknowledging receipt of your application. This letter includes information on how to check the status of your UO and Clark Honors College applications. It is your responsibility to ensure that all of your application materials arrive at the Office of Admissions, including those items sent separately. Each year, applicants are not considered for admission because their files are incomplete. The missing items are often teacher evaluations or transcripts.

Contacting Clark Honors College

If you have questions that are not answered in our application materials or online at **honors.uoregon.edu**, please send an e-mail to chcadmit@uoregon.edu or call (541) 346-7600.

Office hours:
Monday–Friday 8:30 a.m.–noon
1:00–4:30 p.m.

Application for Admission

Robert D. Clark Honors College

The faculty admissions committee carefully reviews all the required items you submit with your application along with your cumulative high school GPA on a 4.00 scale, depth and breadth of the courses you have taken, and the ways in which you will add to the diversity of the Clark Honors College community.

Name _____ Date of birth _____
Last (family name) First Middle Month/Day/Year

I am applying for: Fall term, Year _____

Have you previously applied to or attended the **University of Oregon**? If yes, date of last application:

Term _____ Year _____ Last term attended: Term _____ Year _____ UO ID# _____

Have you previously applied to or attended the **Clark Honors College**? If yes, date of last application:

Term _____ Year _____ Last term attended: Term _____ Year _____

Teacher Evaluations Please print the names of teachers from whom you requested evaluations.

1. _____ Subject area _____

2. _____ Subject area _____

Self-Introductory Statement

Clark Honors College is looking for bright, thoughtful, and interesting people to join our community of scholars. We want to know who you are outside of your résumé of accomplishments. In the box below, please tell us about yourself in 200 characters.

I understand that admission to Clark Honors College is contingent upon acceptance to the University of Oregon. Additionally, I understand that it is my responsibility to ensure that the Office of Admissions receives all my application materials, and that UO application materials sent to the Clark Honors College will delay the processing of my application.

► Applicant's signature _____ Date _____

Please mail this application and all required materials to:
Office of Admissions
1217 University of Oregon
Eugene, OR 97403-1217

Clark Honors College Description of Accomplishments

Instructions

- Please describe your **top three** significant accomplishments. Applications without this form are not considered for admission. Description of accomplishments must be submitted on this form in the space provided. Common Application forms will not be accepted
- Be specific and succinct in describing your fervor, your role, and what impact you made in your school or community. We value definitive commitments with exceptional results that distinguish you from your peers more than participation in numerous extracurricular activities
- Limit your responses to accomplishments achieved within the past three years. Refrain from using abbreviations and acronyms
- Postmark deadlines:
Early notification—November 1, 2009
Regular notification—January 15, 2010

Accomplishment One _____ Dates: from _____ to _____	
Description	Role and impact
Accomplishment Two _____ Dates: from _____ to _____	
Description	Role and impact
Accomplishment Three _____ Dates: from _____ to _____	
Description	Role and impact

Clark Honors College Teacher Evaluation

Postmark Deadlines

All supporting documents, including teacher evaluations, transcripts, and test scores, must be postmarked by:

Early notification—November 7, 2009

Regular notification—February 1, 2010

Student Section

- Evaluations by two teachers must be submitted for your application to be complete. The PDF of this form is available at admissions.uoregon.edu/forms. Common Application forms will not be accepted
- Incomplete applications will not be considered for admission
- Please select teachers who have taught you during the 11th or 12th grades and have awarded you a grade that appears on your transcript
- Teacher evaluations from counselors, principals, or coaches will only be accepted if they meet the aforementioned criteria
- Complete the student section for each teacher
- **High school students**—give both pages of the form to **two** teachers from different subject areas, i.e., English and science, math and music
- **Transfer students**—give both pages of the form to one high school teacher and one college professor
- If you attended college for one year or more, give both pages of the form to two college professors

Optional Request

You may include an anecdote, paper, or project that illustrates characteristics or achievements you hope teachers will mention in their evaluations.

Waiver to Rights of Access

Under the federal law titled the Family Educational Rights and Privacy Act of 1974 and according to the University of Oregon Student Record Policy, registered students are given the right to inspect their records, including letters of recommendation and teacher evaluations. Opinion is divided whether letters open to review are more helpful in assessing a student's potential than those that are not. If the student wants to waive their right of access to this evaluation, they may do so by signing the waiver below. In any case, all evaluations will be carefully considered.

By signing, I expressly waive any rights of access to this evaluation under the Family Educational Rights and Privacy Act of 1974, the University of Oregon Student Record Policy, or any other law, regulation, or policy, and understand that the Clark Honors College does not require execution of this waiver and is willing to review applications whether or not it is signed.

► Signature _____ Date _____

Please note that if the University of Oregon does not receive the waiver above, the teacher evaluations will be considered nonconfidential.

Clark Honors College Teacher Evaluation

Teacher Section

- Teacher evaluations must be submitted on this form. Common Application forms will not be accepted. Applications without teacher evaluations are not considered for admission
- Return both pages of the teacher evaluation to the student in an envelope with your name written across the seal, or mail directly to the UO Office of Admissions
- If the student has completed the optional request in the student section of this form, please consider it during your evaluation
- If the student has not signed the waiver, or if the UO does not receive the waiver, this form will be considered nonconfidential
- Postmark deadlines for the teacher evaluations: Early notification—November 7, 2009
Regular notification application—February 1, 2010
- **Mail this application to:** Office of Admissions, 1217 University of Oregon, Eugene OR 97403-1217

1. Potential of the applicant (check one)

- Exceptional High Adequate Low No basis for judgment

2. Recommendation of this applicant for Clark Honors College admissions (check one)

- Strongly recommend Generally recommend Recommend with reservations Do not recommend

3. Applicant rating

Please use check marks to rate the applicant on the qualities listed below—which may not be apparent by viewing the student's transcripts—compared to other high-achieving college-bound students you have taught.

	One of the best in my career as an educator	upper 1–2%	upper 5%	upper 10%	upper 25%	upper 50%	lower 50%	No basis for judgment
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and originality of thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment and maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and productivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of in-class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal accountability and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness with teachers and peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Evaluation

The Robert D. Clark Honors College is a four-year liberal arts college within the University of Oregon and includes students in all scholarly disciplines. We are looking for students who enjoy the challenge of intensive learning and who have demonstrated their ability to think critically and creatively and to work independently. Please describe specific examples of the applicant's intellectual and academic ability. If you have recommended other students to the Clark Honors College, how would you compare this student to them?

Signature _____ Date _____

Name (please print) _____ Date _____

Subject(s) you have taught this student _____

Institution _____